**Please choose an area of the room to join:**

*Choose one of the three areas below that you have some experience with and/or want to learn more about. Sit in that part of the room in order to join others for our experiential learning activity.*

*How might we effectively…*

### A. … draw meaningful insights from practice-based evidence?

*For example: We have 29 teachers across 8 schools all trying out and recording PDSA reflections over multiple iterations of a change idea to use growth mindset language in the feedback they give students. How do we facilitate the conversations that help them learn across classrooms about what works and what doesn't when trying this change idea in different contexts?*

### B. … document learnings in concise, actionable ways?

*For example: Our network just convened 29 participants who were excited to hear what others were trying and learning. We were jotting down pages and pages of notes as people discussed practice and shared samples of student work. What kind of documentation can we produce that will help others to try these ideas in their own contexts and build upon the insights we collected at the convening? What tone/style/organization/format/components would make the document most actionable?*

### C. … disseminate learnings for others in the network to build upon?

*For example: We have documented 13 change ideas that have been showing impact in different contexts across our network and we think these are worth scaling. Each is written up in a 3-page document that shares its purpose, a few stories of how it was used, steps that teachers used, and a few data points on what it accomplished for three students. We've been working with the teachers who created the documents and know that they are nearby. How do we help others learn from the practices in these documents?*

**A5. Consolidating Learning in Networked Improvement**
*Carnegie Foundation's Student Agency Improvement Community (SAIC)*
*Eskolta School Research and Design*