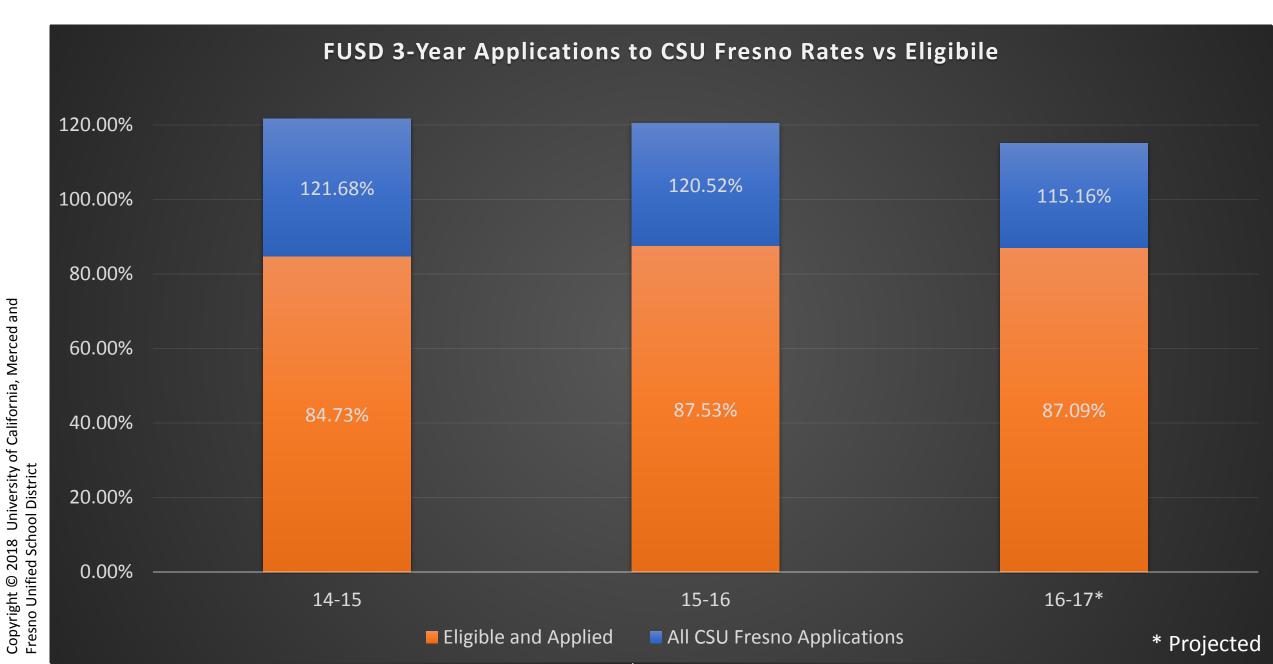
2018 Carnegie Summit C3 Spotlight on Fresno Unified School District: Advancing Equal Opportunity for College Graduation and College Choice

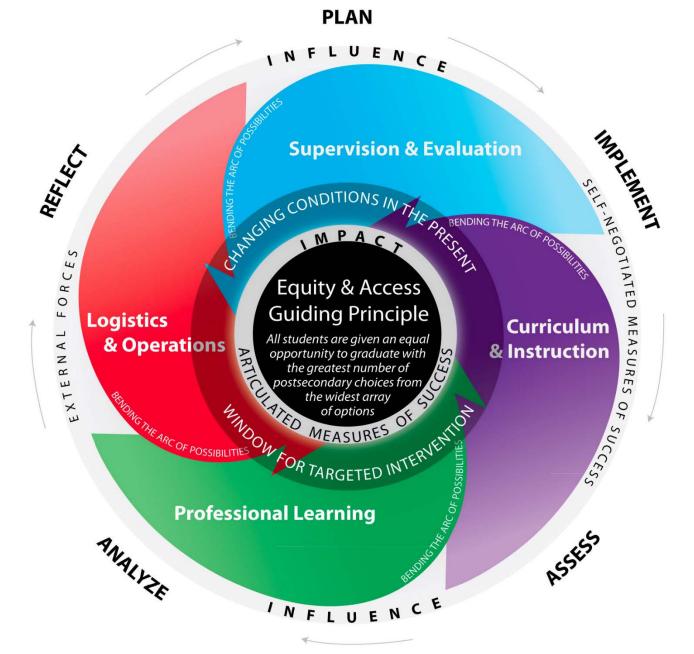






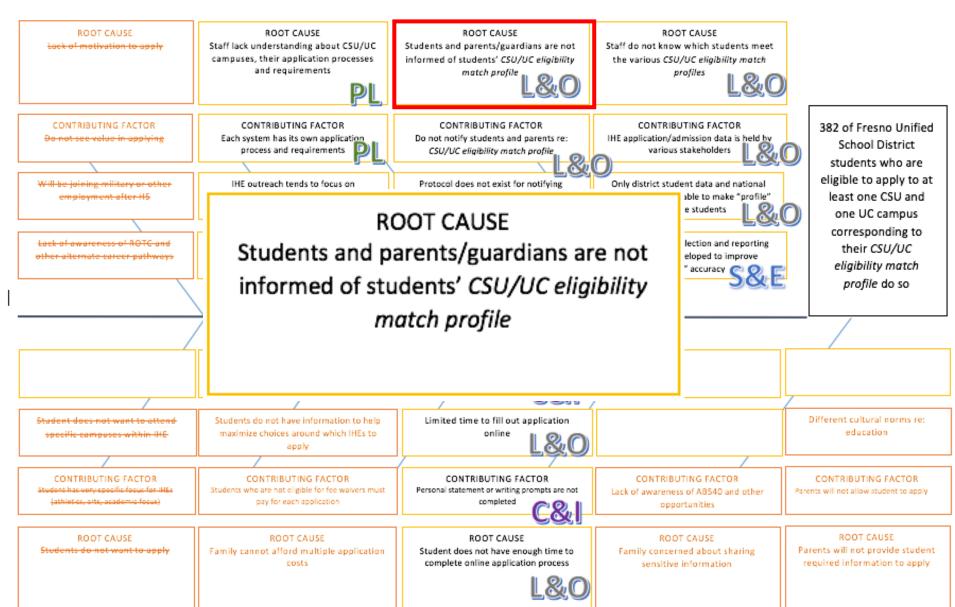


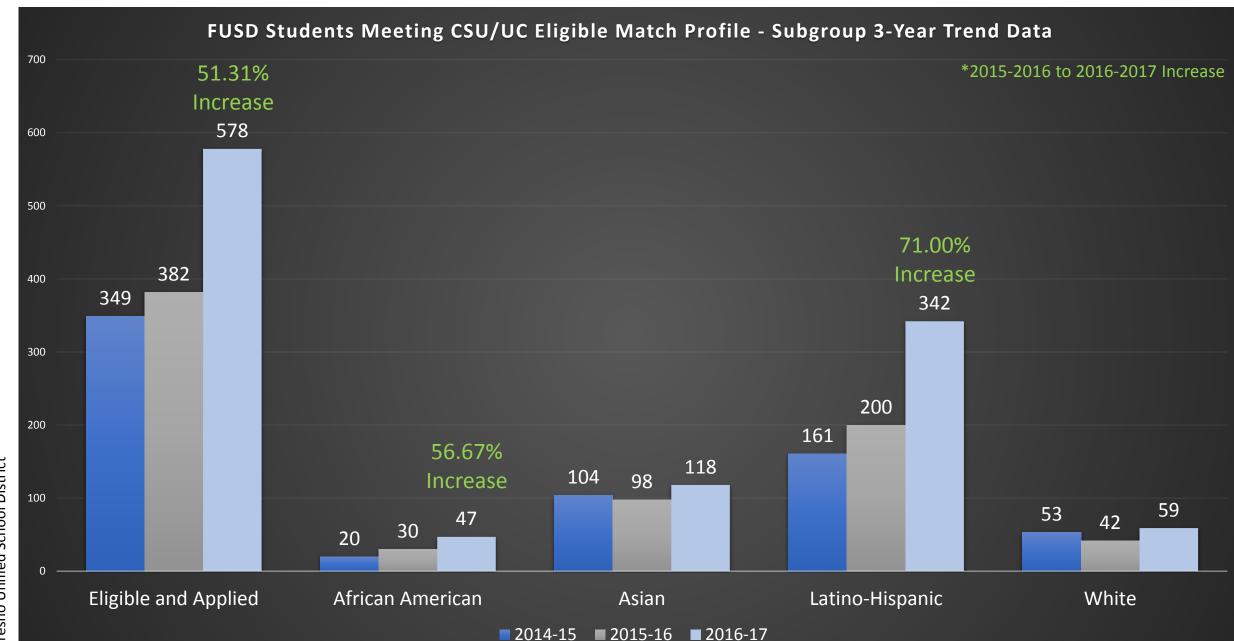
Equity and Access Theory of Change



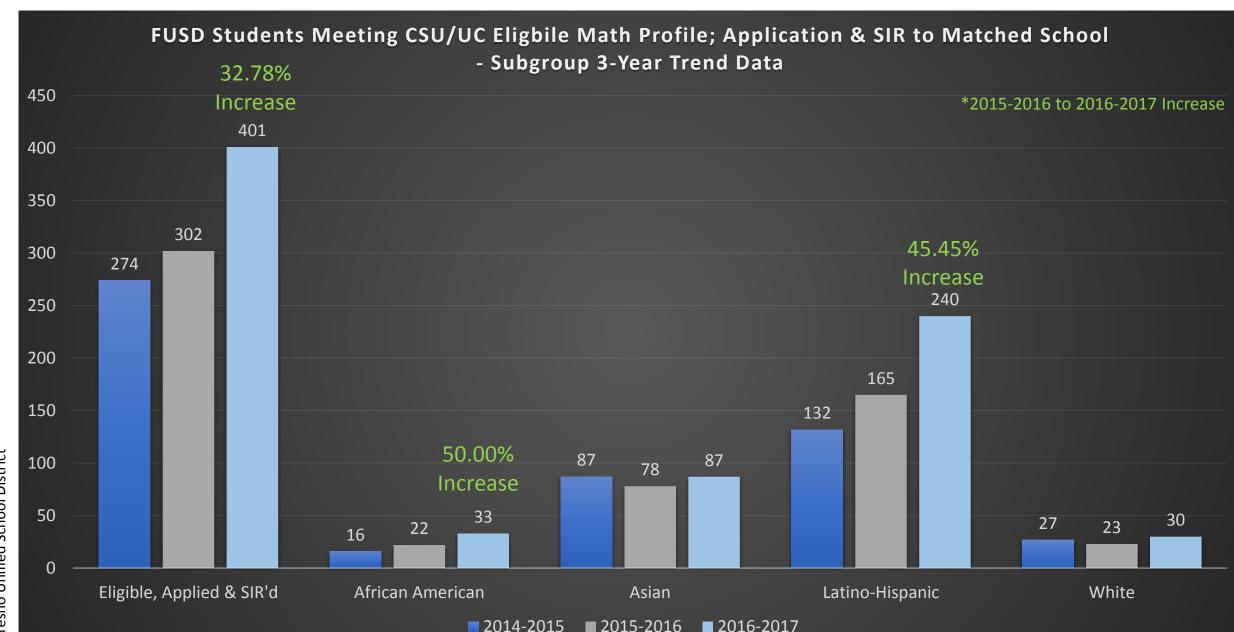




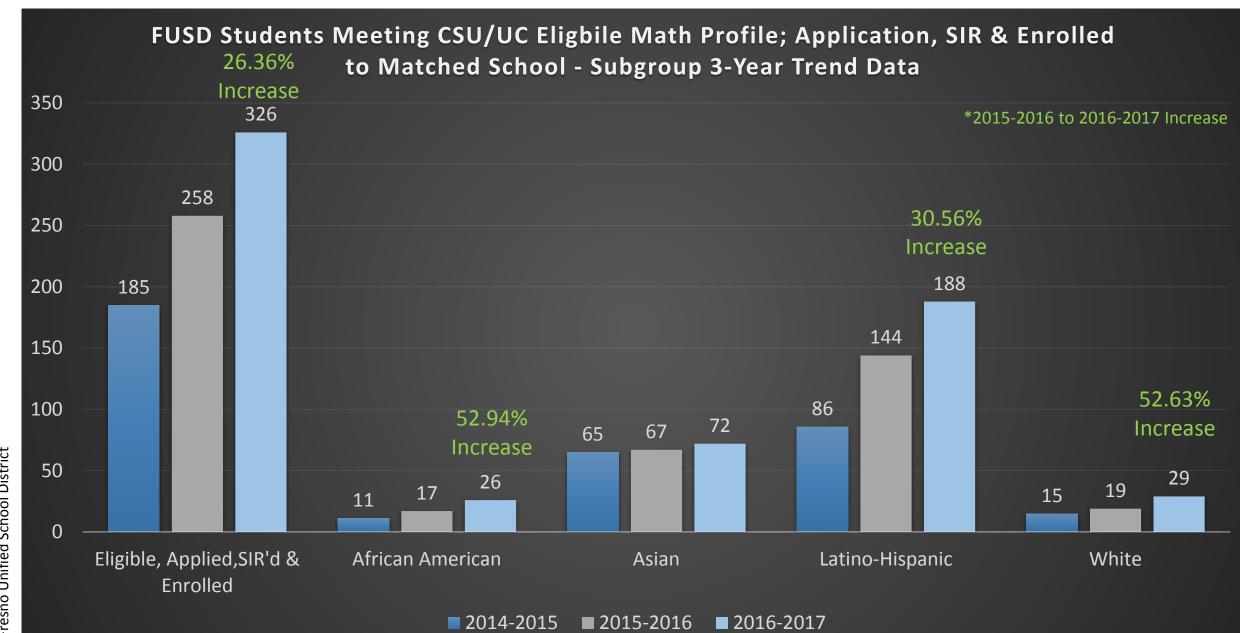




Copyright © 2018 University of California, Merced and Fresno Unified School District



Copyright © 2018 University of California, Merced and Fresno Unified School District



Copyright © 2018 University of California, Merced and Fresno Unified School District

College Match Change Ideas

- Personalized college application guidance for each student (2016-current)
- College Matriculation: Assist students through IHE processes (2016-current)
- Summer Melt Counselor Support: Ensure students enroll in fall (2017-current)



FRESNO'S **IMPROVEMENT JOURNEY**

Monitor A-G, Graduation, and

IHE application status (2009)

Action Index to target

individual student needs

SAT Day Administration

SAT testing during the school day at home school (2016-current)



H.S. Counseling Resources

- PD for Counselors and registrars (2009)
- Logic Model: guide better use of interventions (2015-current)
- Activity tool: monitor actual interventions use (2015-current)

Master Scheduling

- Master scheduling analysis and improvements (2008-
- Swiffant programs to keep students on track (2011current)







Redefine counselor roles (2009current)

Data Dashboards

(2014-current)

Principal engagement and professional development (2011-

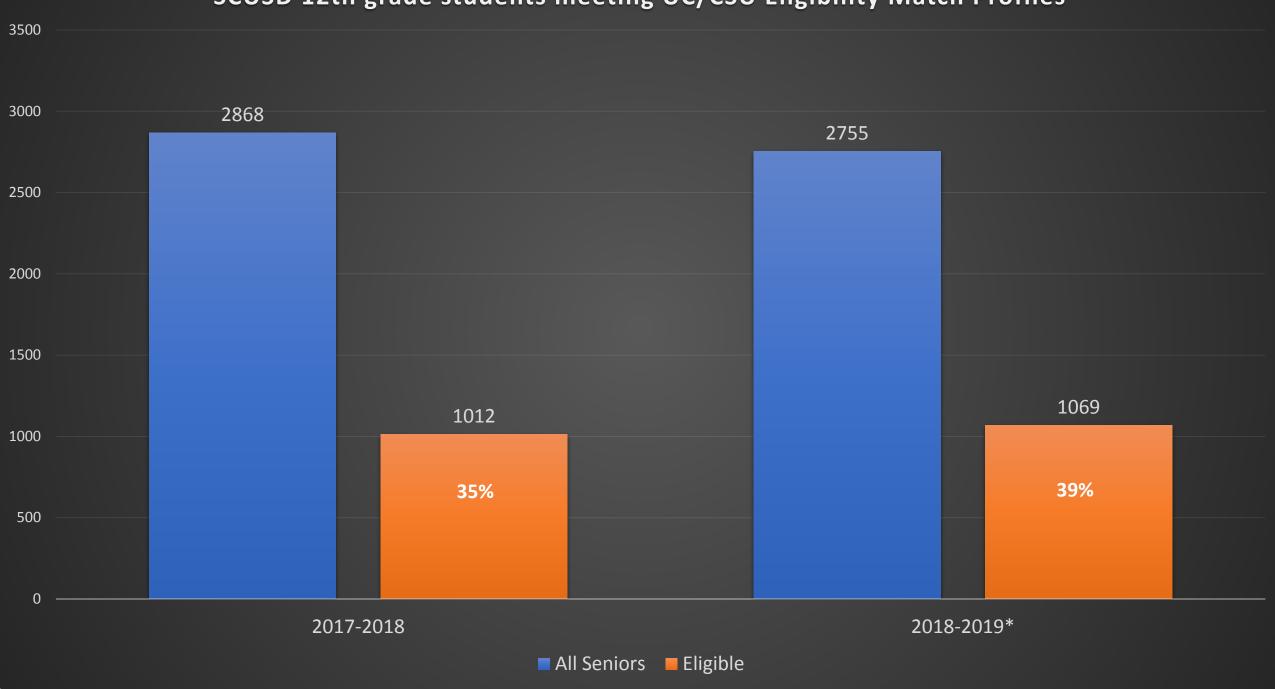


Equity and Access

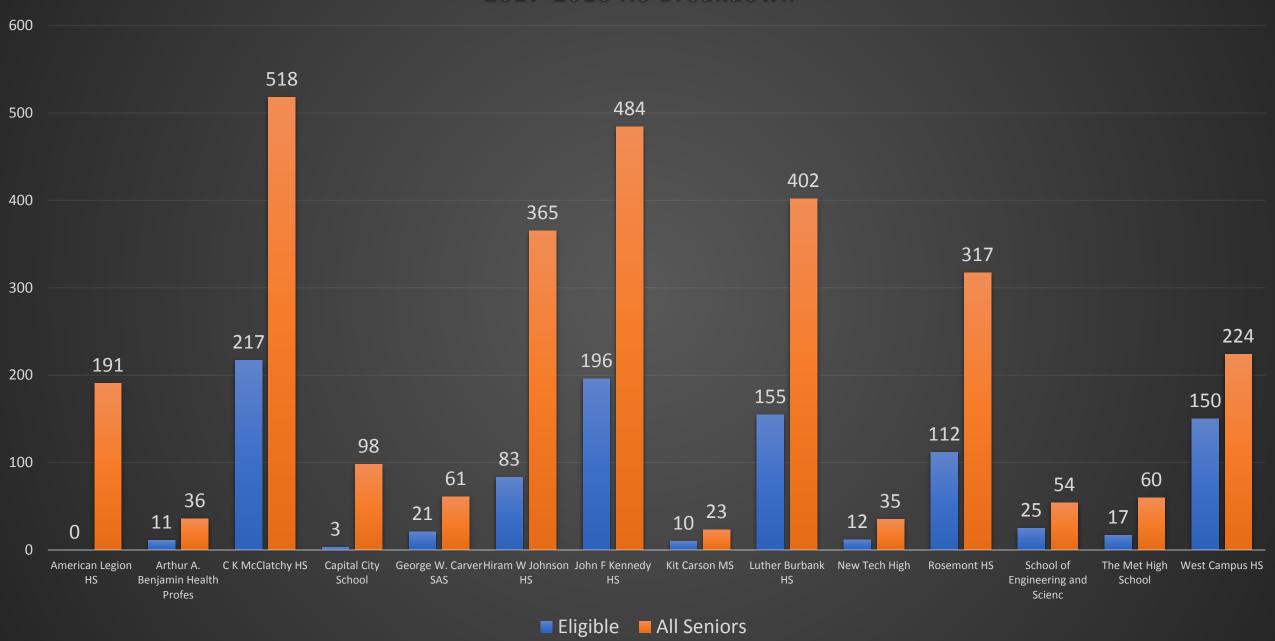
All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.



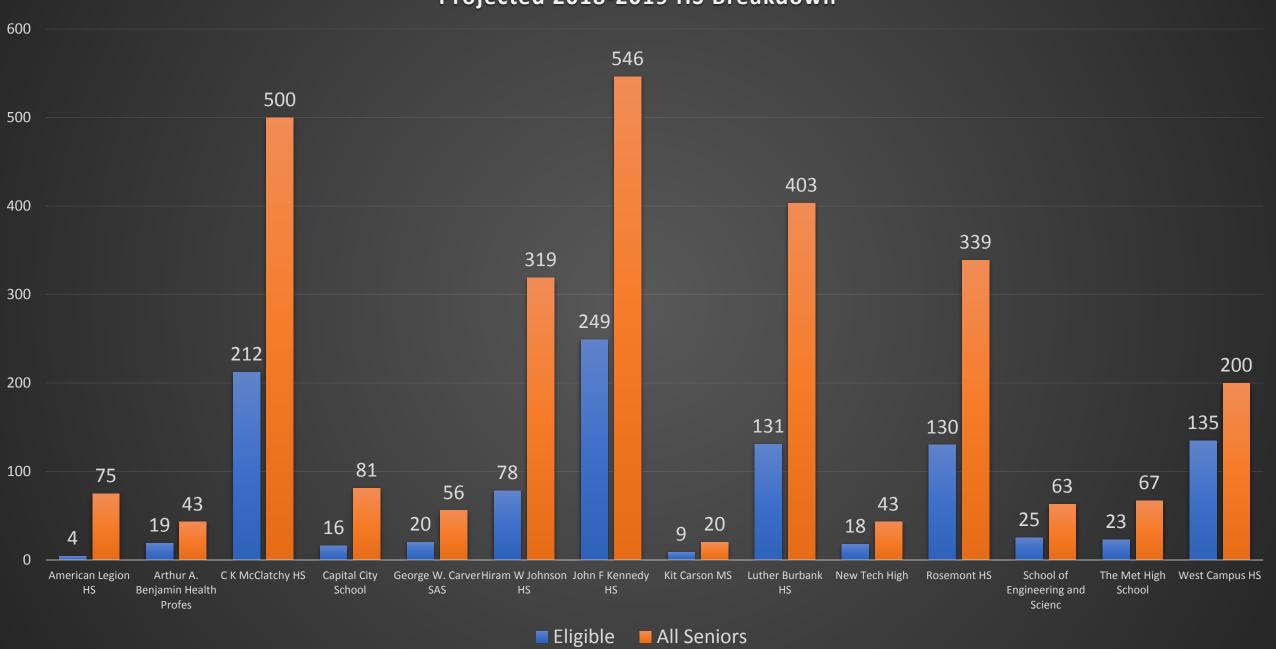
SCUSD 12th grade students meeting UC/CSU Eligibility Match Profiles



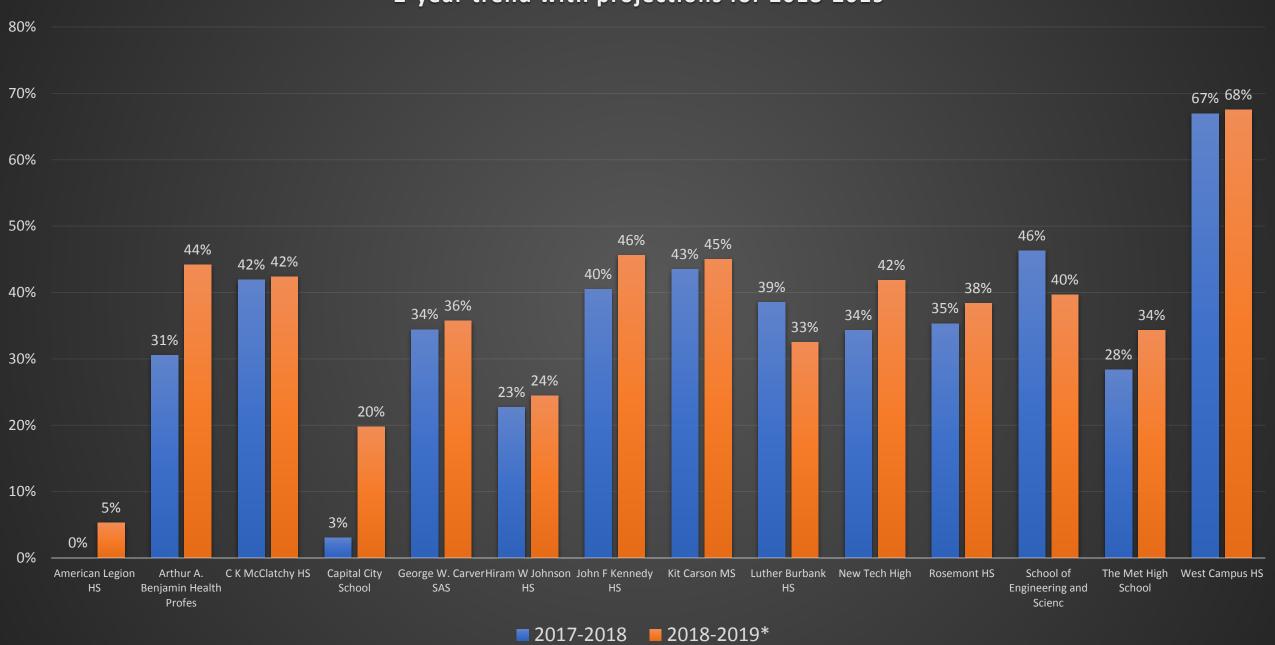
SCUSD 12th grade students who meet UC/CSU Eligibility Match Profiles 2017-2018 HS Breakdown



SCUSD 12th grade students who meet UC/CSU Eligibility Match Profiles Projected 2018-2019 HS Breakdown



Percentage of SCUSD 12th grade students who meet UC/CSU Eligibility Match Profiles 2-year trend with projections for 2018-2019



Closing Thoughts

- Establish an underlying theory of change What is your "true north"?
- Foundational to implementing a Theory of Change is continuous improvement this IS
 the work
- Build a robust data system that enables the explicit measurement of fidelity to a Theory of Change
- Manage on-going commitment and recommitment from all stakeholders