

Oregon Quality Assessment Practices: Networked Improvement Community

Or-QAP NIC Participating Organizations

Hub Organizations <i>The Hub tends to the health and well-being of the network, supports the integrity of the implementation, and champions the work internally and externally.</i>	Improvement Teams <i>Improvement teams put the theory of action into practice through disciplined inquiry, analyzing data, and adopting successful changes that help achieve the overall aim.</i>
<p>Oregon Education Association Center for Great Public Schools</p> <p>Oregon Department of Education Office of School Improvement, and</p> <p>Chief Education Office Educator Advancement</p> <p>Chalkboard Project Educator Effectiveness and Innovation</p> <p>Regional Education Service Districts Harney County, Oregon</p> <p>Portland State University College of Education</p> <p>Education Consultants Kari Nelsestuen Peter Tromba</p>	<p>Lewis & Clark University Graduate School of Education and Counseling</p> <p>Medford School District Secondary English Language Development team</p> <p>North Clackamas School District Math educators K-12</p> <p>Portland State University Graduate School of Education</p> <p>St. Helens School District Elementary educators and leaders</p> <p>Trauma Informed Instruction Pilot Partnership of Chief Education Office, School Based Health Alliance, Central High School (Central School District), and Tigard High School (Tigard-Tualatin School District)</p> <p>Western Oregon University Division of Education and Leadership</p>
<p>Improvement Science Coaches and Assessment Content Coaches: (If not from a Hub partner or improvement team)</p> <p>Colton School District Dallas School District David Douglas School District Springfield Public Schools Sutherlin School District</p>	

Learning Session Dates:

- Aug. 9-10, 2017
- Oct. 12-13, 2017
- Jan. 17, 2018
- April 18, 2018
- June 25-26, 2018

Conference Presentations

- Oregon School Boards Association, July 2017
- NSAIL, Nov. 2017
- Carnegie Summit, April 2018

Problem of Practice

Oregon’s assessment processes and practices in classrooms, schools, school districts, and the state do not ensure that:

- Each educator has and uses information to support each student’s learning and growth;
- Each student has and uses information they need to support their own learning and growth;
- Each family has and uses information they need to support their student’s learning and growth.

Vision Statement

Reclaim classroom assessment to support and propel teaching and learning in each and every participating classroom.

Aim Statement

By June 2019, ___% of **educators** will effectively use information from quality assessment practices to support the learning and growth of **students**.

(Each improvement team will identify the achievement goal and define the educators and students they are targeting with their efforts).

Theory of Action

Improvement teams will develop the theory of action at the October and January learning sessions and team meetings in between by identifying primary drivers and creating system maps. The theory of action will be in place by the January learning session with improvement teams identifying initial change ideas to try Winter 2018.

NIC Routines

