

You Can't Lead What You Don't Measure: Prioritizing Engagement, Rigor, and Culture

Adam Carter, Chief Academic Officer, Summit Public Schools

Ben Daley, Provost, High Tech High Graduate School of Education

Dan Deguara – Assistant Superintendent, Evergreen School District

Sachi Takahashi-Rial, Manager, YouthTruth Student Survey



Agenda

How to Get the Most out of
Student Feedback

Panel Discussion,
Experiences with Student Feedback

Small Group Discussion



Turn + Talk

1. Turn to one person and introduce yourself

your **name**

your **role**

your **organization**

2. What do you need to know in order to use **student feedback** for continuous improvement?

What makes student perception data **actionable**?

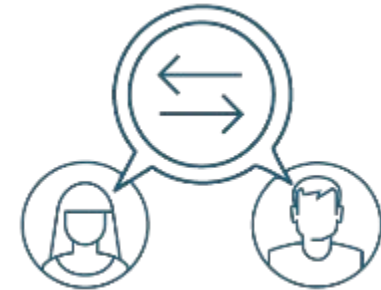
- Quick turnaround
- Valid and reliable questions
- Meaningful comparisons
- Across different schools
- Across different student demographics

Without validated instruments...

Survey Students

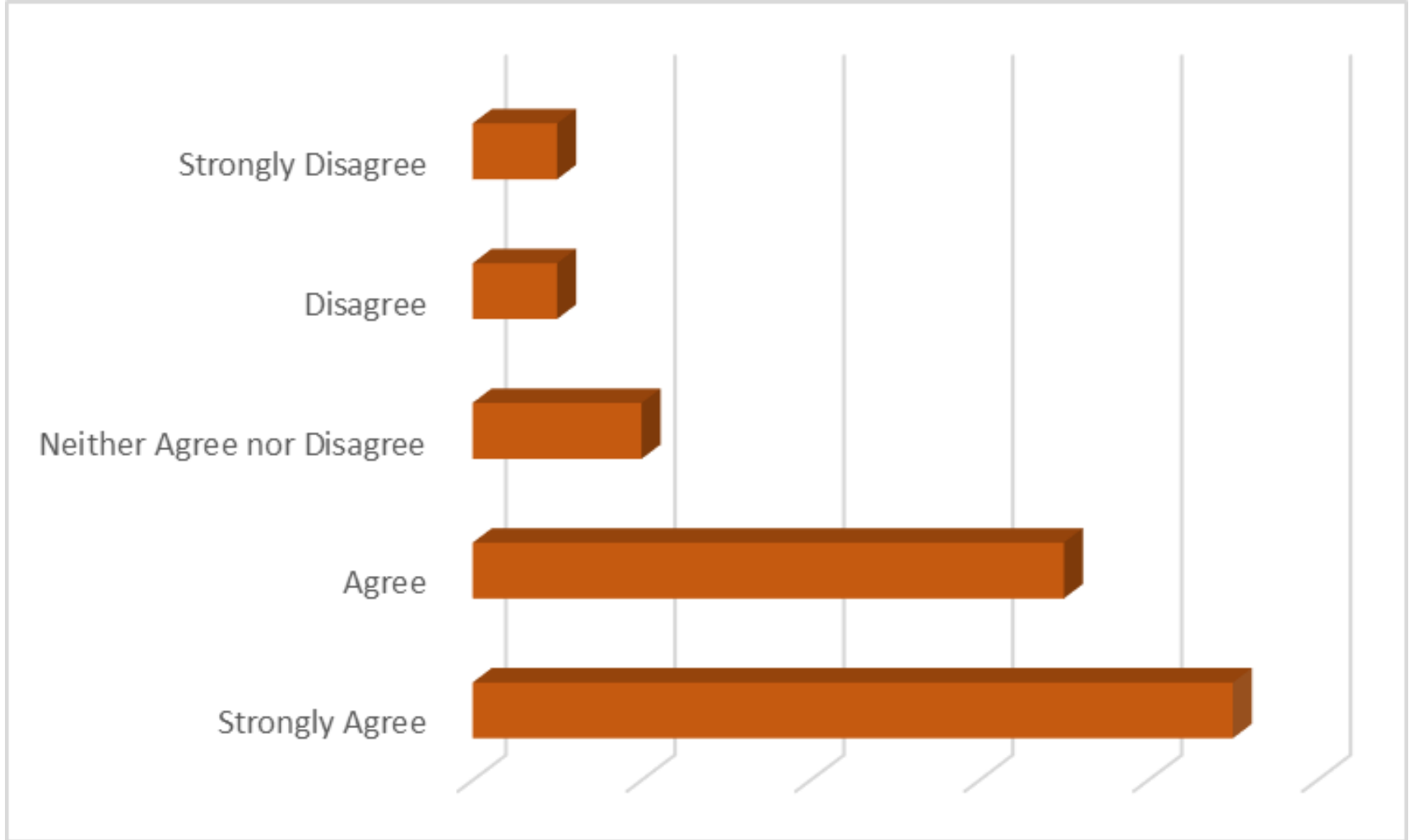


What did their answers mean?

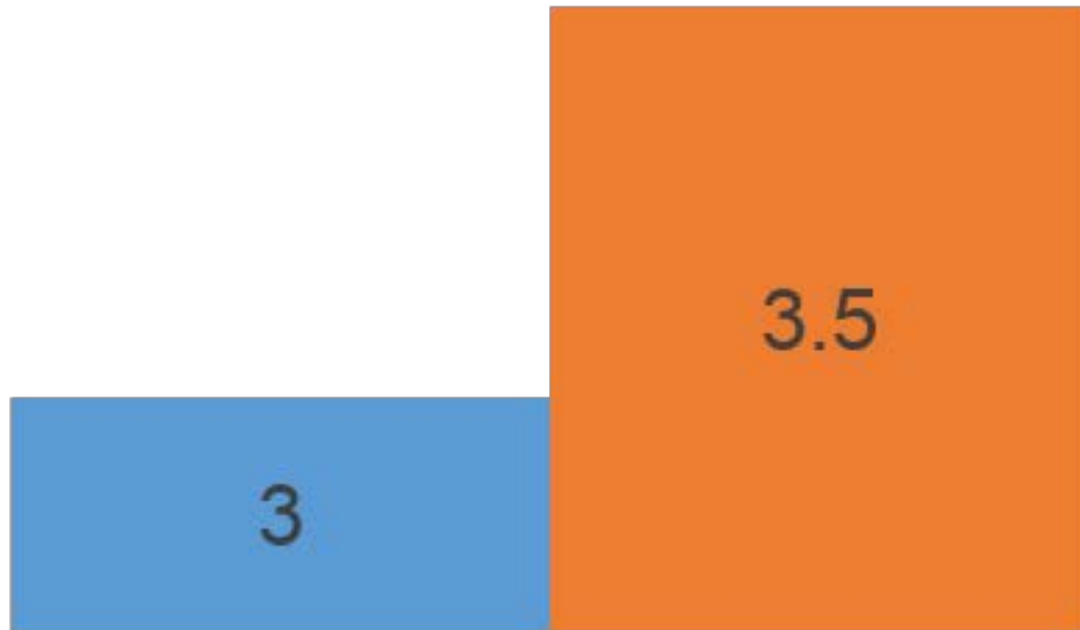


In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center).

You're left with more questions than answers

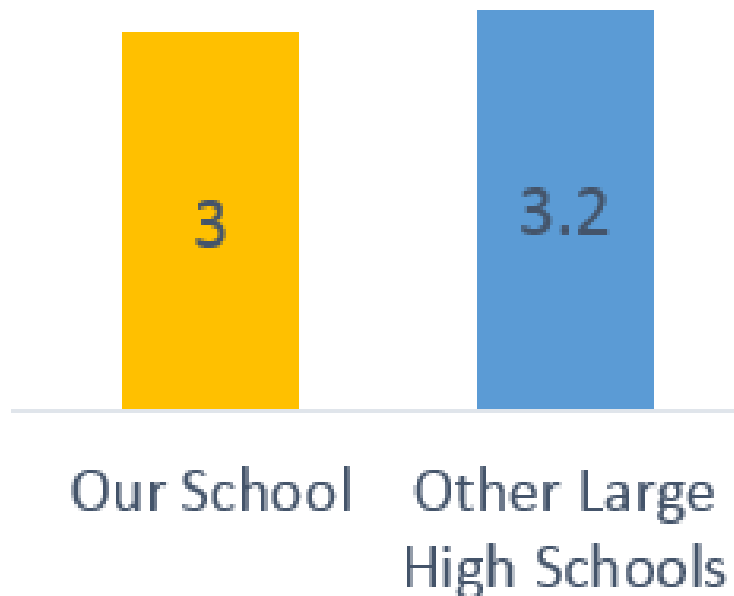


Average student perceptions at our school

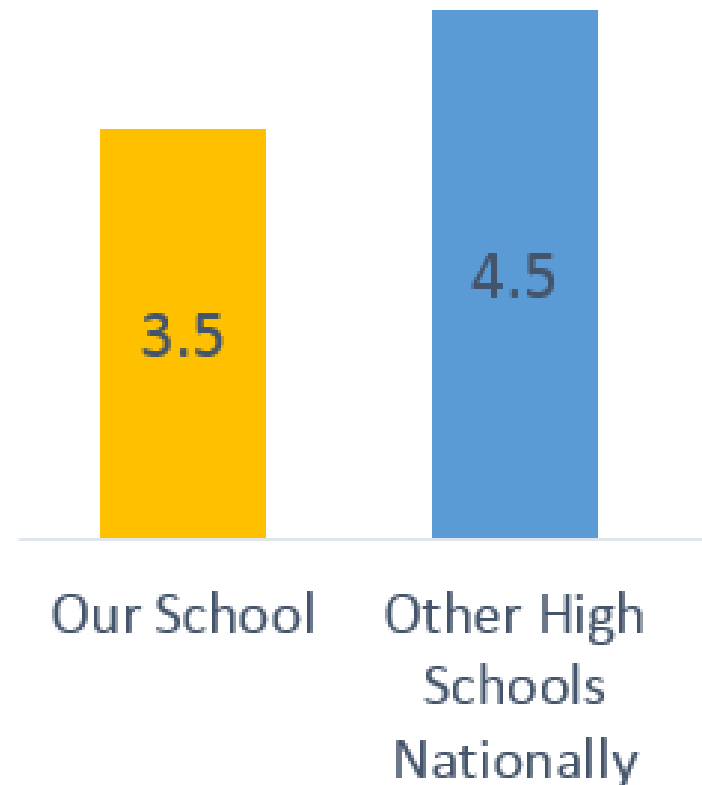


■ Relationships with Teachers ■ Academic Rigor

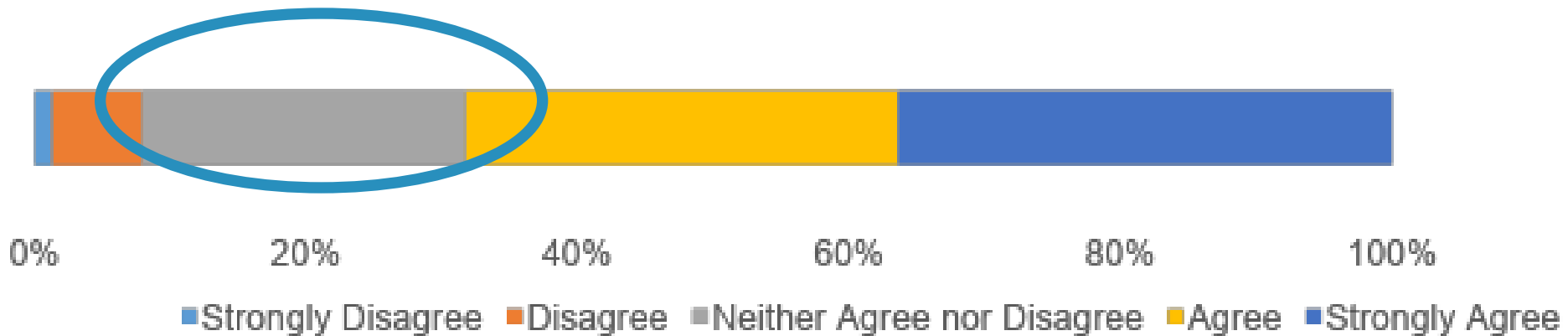
Relationships with Teachers



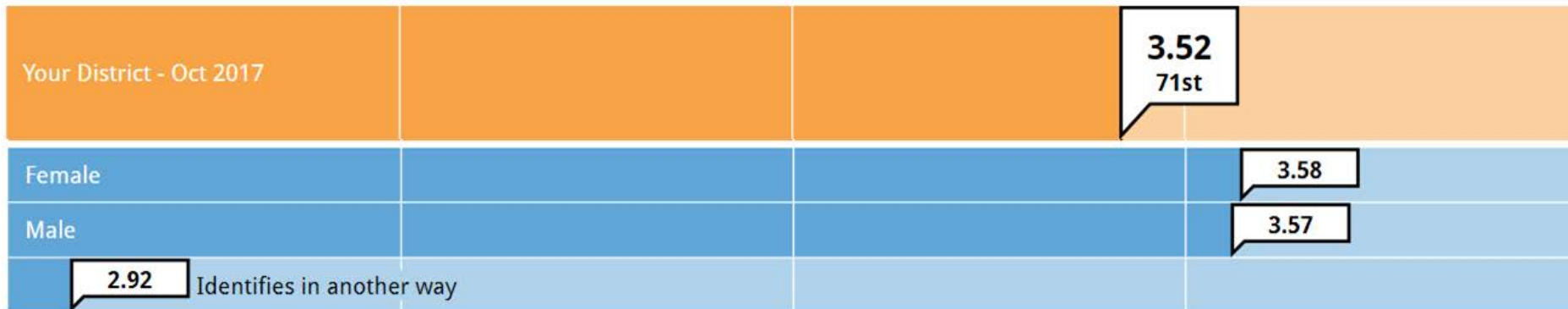
Academic Rigor



"I really feel like part of my school's community."



“I really feel like part of my school’s community.”



Subgroup:

- Gender ▼
- School
- School Masked
- English Language Learners
- Free-Reduced Priced Lunch
- Gender**
- Grade Level
- Race/Ethnicity
- Self-Reported Grades

What makes student perception data **actionable**?

- Quick turnaround
- Valid and reliable questions
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What problems are you trying to solve?

How has student perception data supported your improvement efforts?



Evergreen
School District

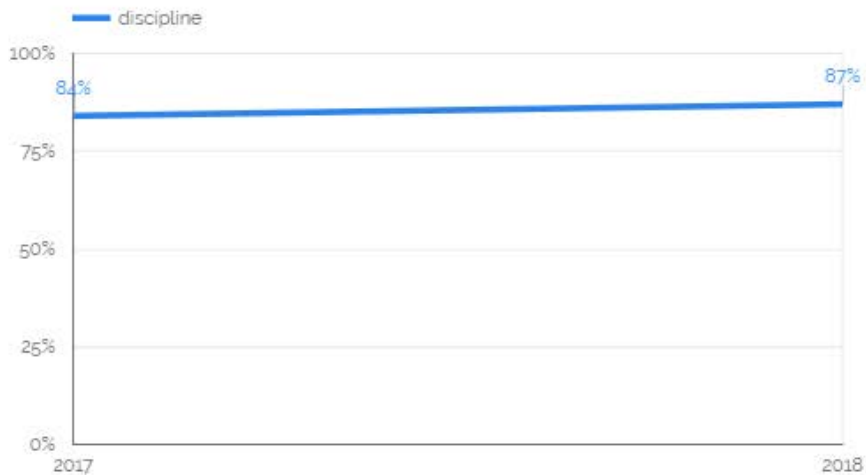
School ▼

Level ▼

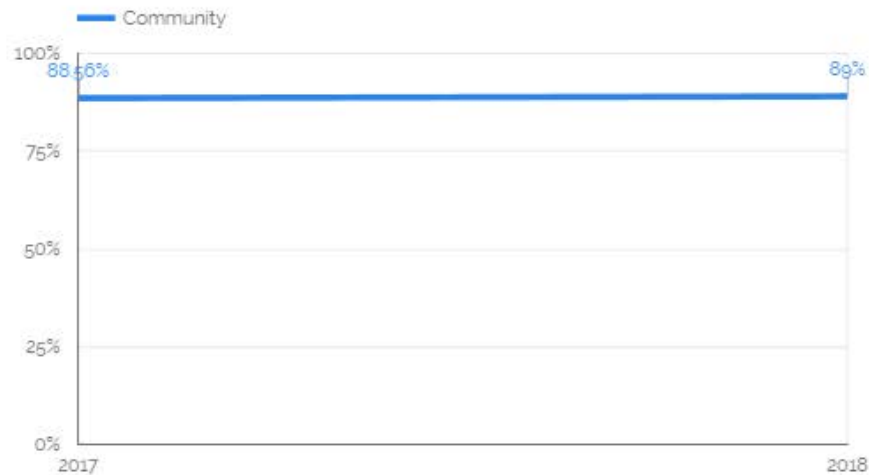
Youth Truth 16/17 and 17/18 Data

Results from YT national percentile ranking which compares each school to all schools completing the survey

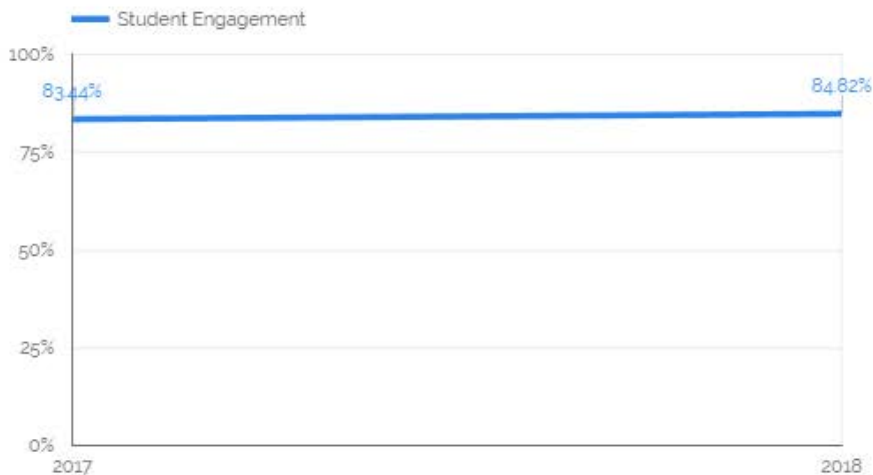
YT National Percentile "Discipline is fair"



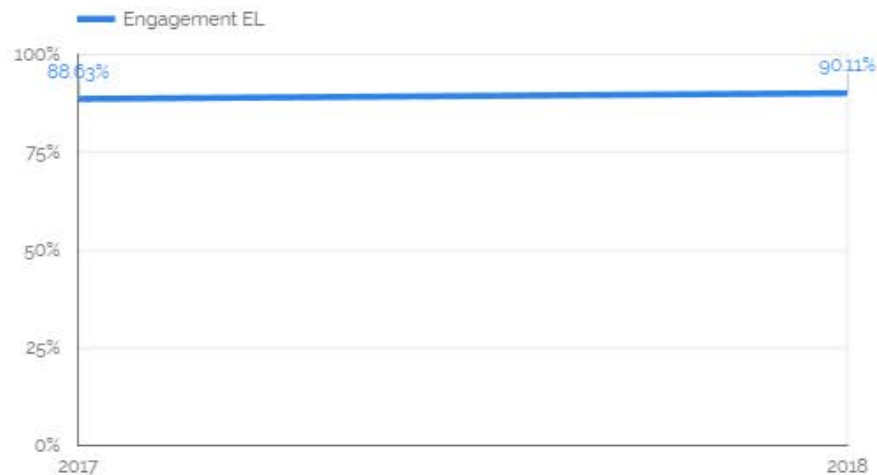
YT National Percentile "I feel part of this community"



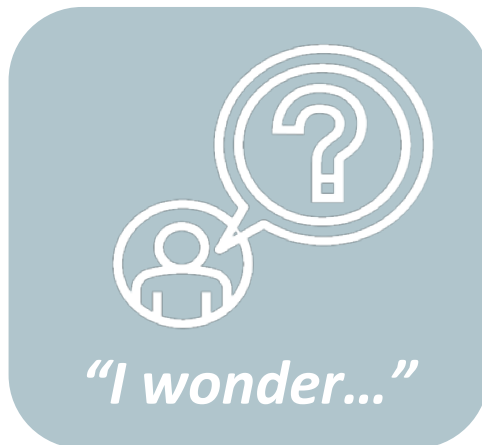
National Percentile summary measure of engagement

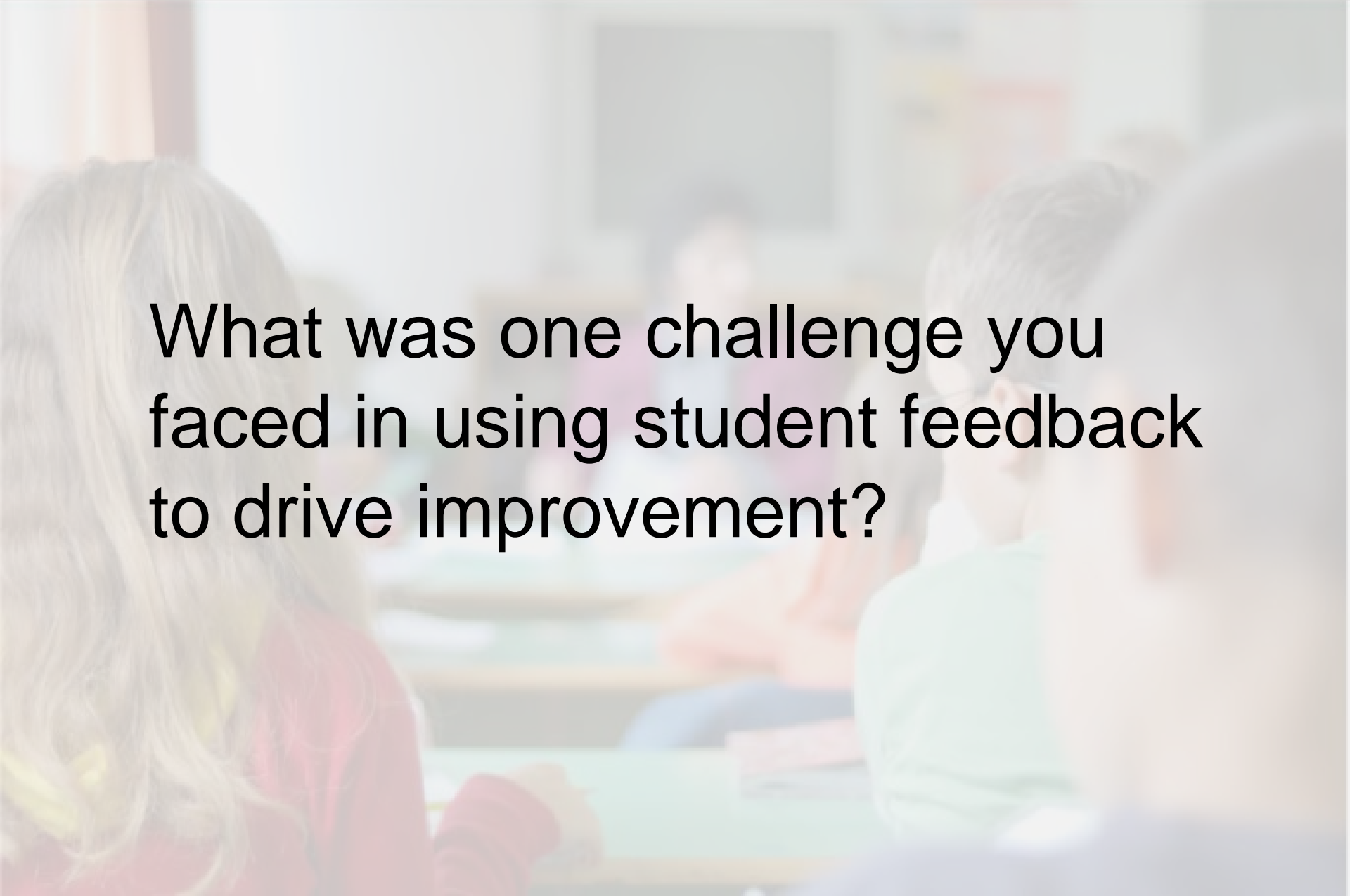


National Percentile English Learner summary measure of engagement



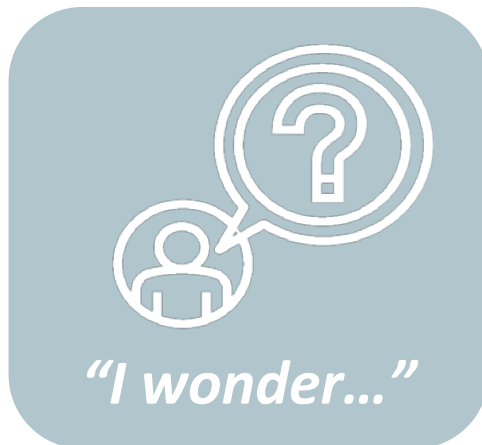
Amens. Epiphanies. Questions. Feedback.

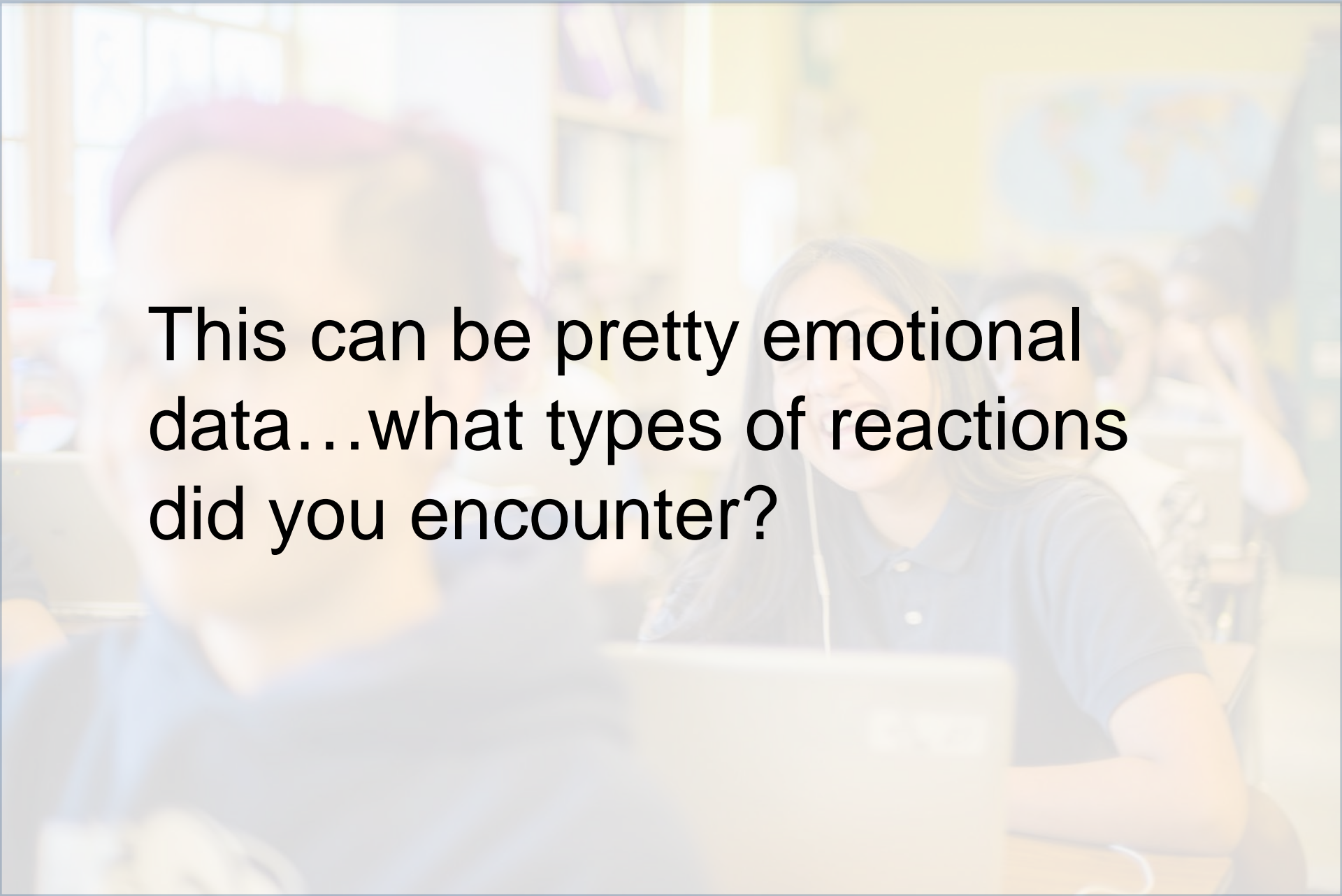


A blurred background image of a classroom with students sitting at desks.

What was one challenge you
faced in using student feedback
to drive improvement?

Amens. **Epiphanies.** Questions. **Feedback.**





This can be pretty emotional data...what types of reactions did you encounter?



Amens. Epiphanies. Questions. Feedback.

