

ESSA Could Be a Driver of These Shifts

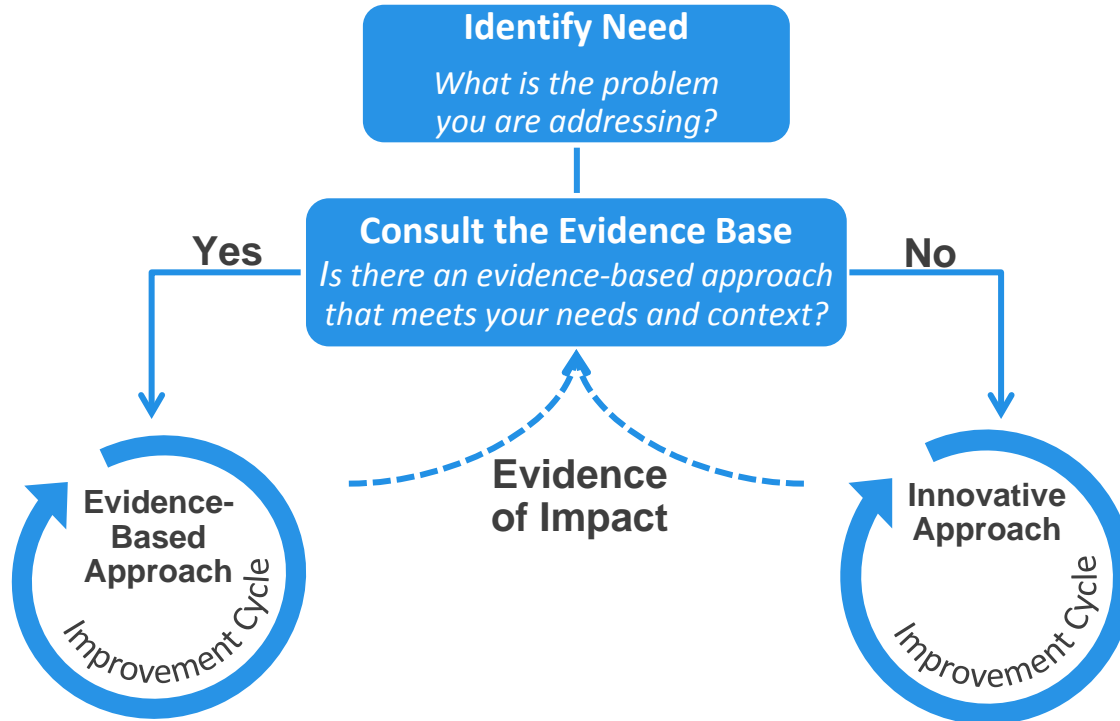
ESSA in one slide...

- **ESSA focused on two big goals:** (1) college and career readiness and (2) equity.
- **ESSA then devolves authority** toward states and districts to design key systems. Creates opportunities and risks.
- But ESSA requires those state and local actions to be **aligned with CCR and equity goals; connected through evidence/research; deeply informed by stakeholder engagement and transparent data; and continuously reviewed and improved over time.**

Requires big shift in mindset from NCLB. From compliance toward learning systems.

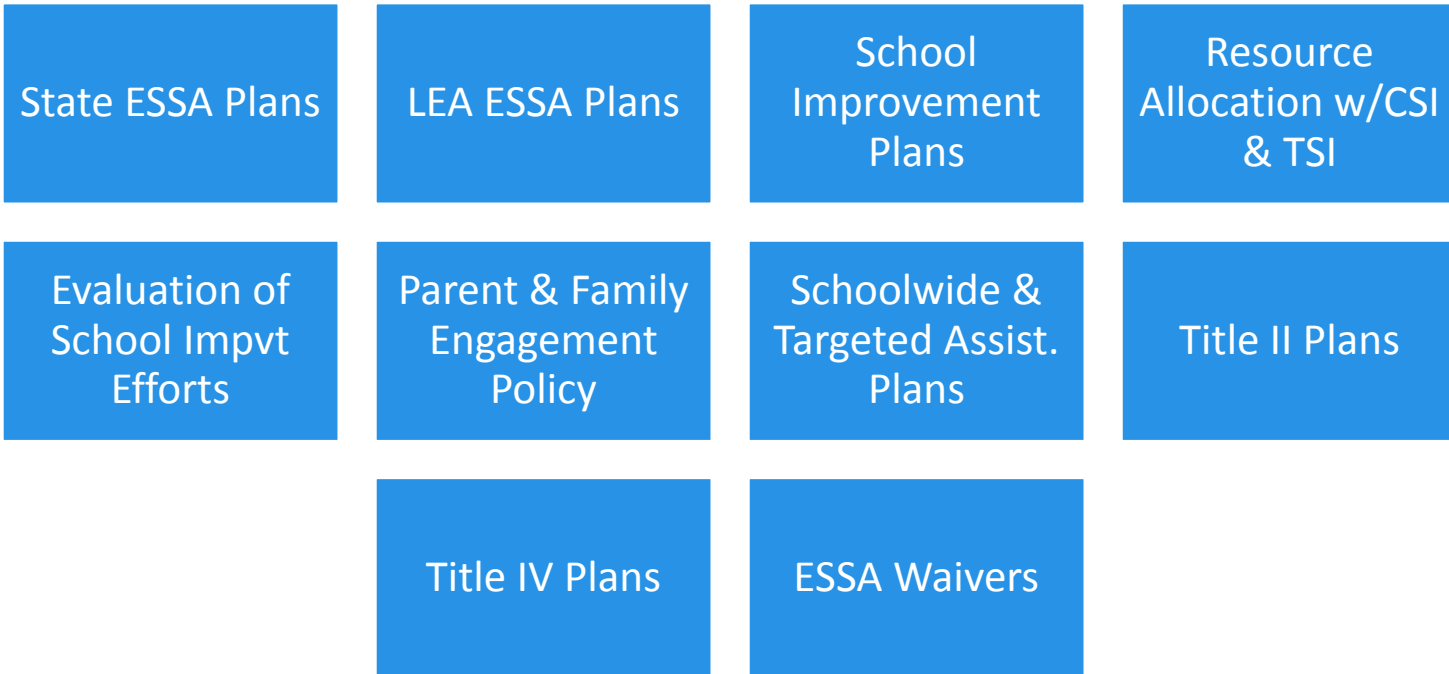
Research and Innovation Coexist

Evidence, Innovation, and Continuous Improvement are Critical Components of the Problem-Solving Cycle

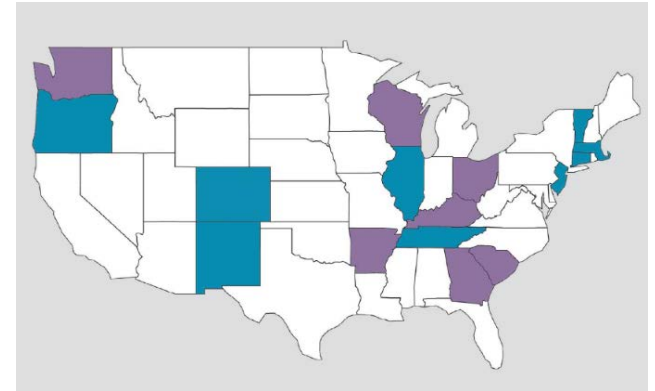
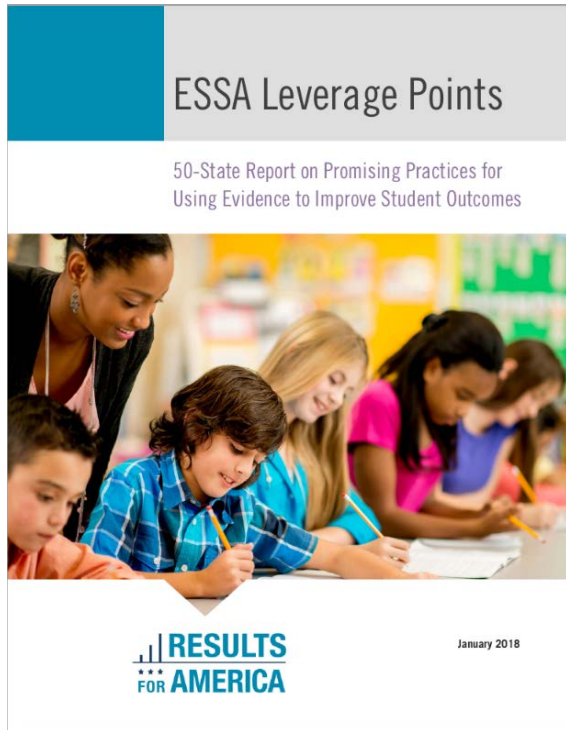


Applying the Learning Systems Vision

ESSA Expectations for Periodic Review and/or Continuous Improvement



ESSA State Plan Trends



16 states embracing CI

Georgia

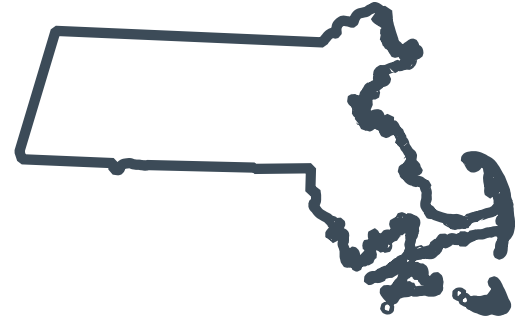
“Recently, the culture of the Georgia Department of Education began the shift from one rooted in compliance to a more balanced approach...”



Georgia's System for Continuous Improvement

Massachusetts

“Over the past six-plus years, the Office of Planning and Research has employed a sophisticated approach to monitoring and improving the quality of our implementation and refining our improvement strategies over time.”



Oregon

“ODE is committed to continuous improvement to foster relationships, build capacity, and better serve schools and districts.”

