



Same students. Same teachers.
BETTER RESULTS.

www.BARRcenter.org



Great teaching begins with understanding each student as a learner—and as a person

In most schools, teachers get little support or even acknowledgment of their efforts to address students' personal and life challenges. BARR—Building Assets, Reducing Risks—gives schools a comprehensive, intentional approach to meeting students' academic, social, and emotional needs. Teaching becomes more purposeful, direct instruction becomes more effective, and students thrive with expanded support.

BARR helps educators better connect with their students and address the issues that cause students to fail courses, drop out, and/or engage in harmful behavior. It works with a school's existing curriculum and existing staff, and it helps schools attain the goals they set for themselves.



"BARR creates a structure and a support system so that nobody falls through the cracks."
—Teacher

EIGHT INTERCONNECTED STRATEGIES

BARR's eight interconnected strategies—all grounded in research about what works in education—provide a comprehensive structure through which a school can accomplish any goal it sets. BARR helps educators build safe, strong, trusting relationships with their students, and these connections pave the way for every student to engage in learning.

BARR is used primarily for 9th grade, but some school districts are continuing it through high school and/or introducing it in middle school.

STRATEGY 1	Focus on the whole student
STRATEGY 2	Provide professional development for teachers, counselors, and administrators
STRATEGY 3	Use BARR's I-Time Curriculum to foster a climate for learning
STRATEGY 4	Create cohorts of students
STRATEGY 5	Hold regular meetings of the cohort teacher teams
STRATEGY 6	Conduct Risk Review meetings
STRATEGY 7	Engage families in student learning
STRATEGY 8	Engage administrators

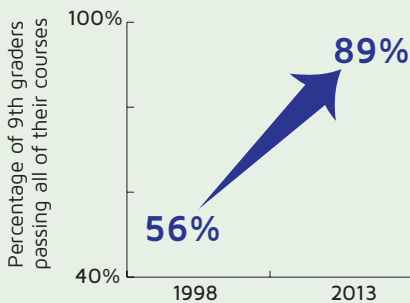
RESULTS

Imagine talking with a 9th grader who improved from earning Ds and Fs in his first semester to earning all As and Bs in his second semester. Or a student who improved his grades enough to be eligible to play soccer. Or a student who felt comfortable enough to discuss her addiction with her teachers, relied on their support to get help, and stayed sober the entire school year.

These are stories of students whose lives were changed by teachers using the BARR model. And they are not isolated successes. Schools using BARR have seen improvements across the board: significant improvements in course credits earned, grade point averages, and standardized test scores; decreases in failure rates, suspensions, and absenteeism; and improved job satisfaction among teachers.

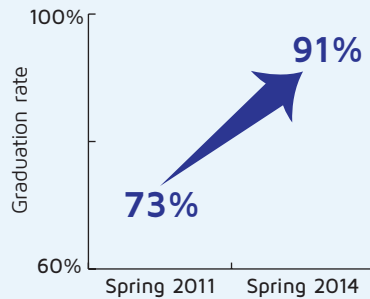
RAISING PASS RATES

At an urban high school in Minnesota, the percentage of 9th graders passing all of their courses went from 56% in 1998 to 89% in 2013.



INCREASING GRADUATION RATES

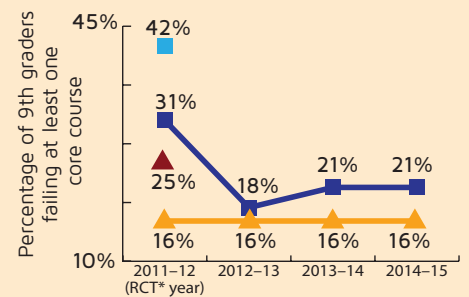
A rural high school in Maine increased its graduation rate from 73% to 91% between spring 2011 and spring 2014.



CLOSING THE ACHIEVEMENT GAP: FEWER STUDENTS FAILING CORE COURSES

At a large high school in California, core course failure rates for Hispanic BARR students dropped 13 percentage points from 2011-12 (the school's first year of BARR) to 2012-13, narrowing the course-failure gap to only 2 percentage points. In addition, in 2011-12, BARR participants had overall lower failure rates than nonparticipants. After 2011-12, all 9th grade students participated in BARR.

- Hispanic 9th graders participating in BARR
- ▲ All other 9th graders participating in BARR
- Hispanic 9th graders not participating in BARR
- ▲ All other 9th graders not participating in BARR



*Randomized control trial

IMPROVING THE ENVIRONMENT FOR STUDENTS AND TEACHERS

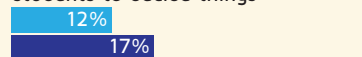
At a large high school in California, both student learning and staff working environments showed significant improvement.

Better Student Learning Environment

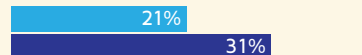
School is welcoming to and facilitates parent involvement



School encourages opportunities for students to decide things



Nearly all adults believe every student can be a success



School sets high standards for academic performance for all



School is a supportive and inviting place for students to learn



0% Percentage of staff who strongly agree 50%

- 2014 (after two years of BARR)
- 2016 (after four years of BARR)

Better Staff Working Environment

School promotes personnel participation in decision-making



School promotes trust and collegiality among staff



School is a supportive and inviting place for staff to work



0% Percentage of staff who strongly agree 50%

ADDITIONAL RESULTS FOR BARR STUDENTS INCLUDED:

- Higher standardized test scores in reading and mathematics
- More AP and IB tests taken
- Fewer suspensions
- Lower absenteeism

To learn more about bringing BARR to your school, including purchasing and funding models, email info@BARRcenter.org.