



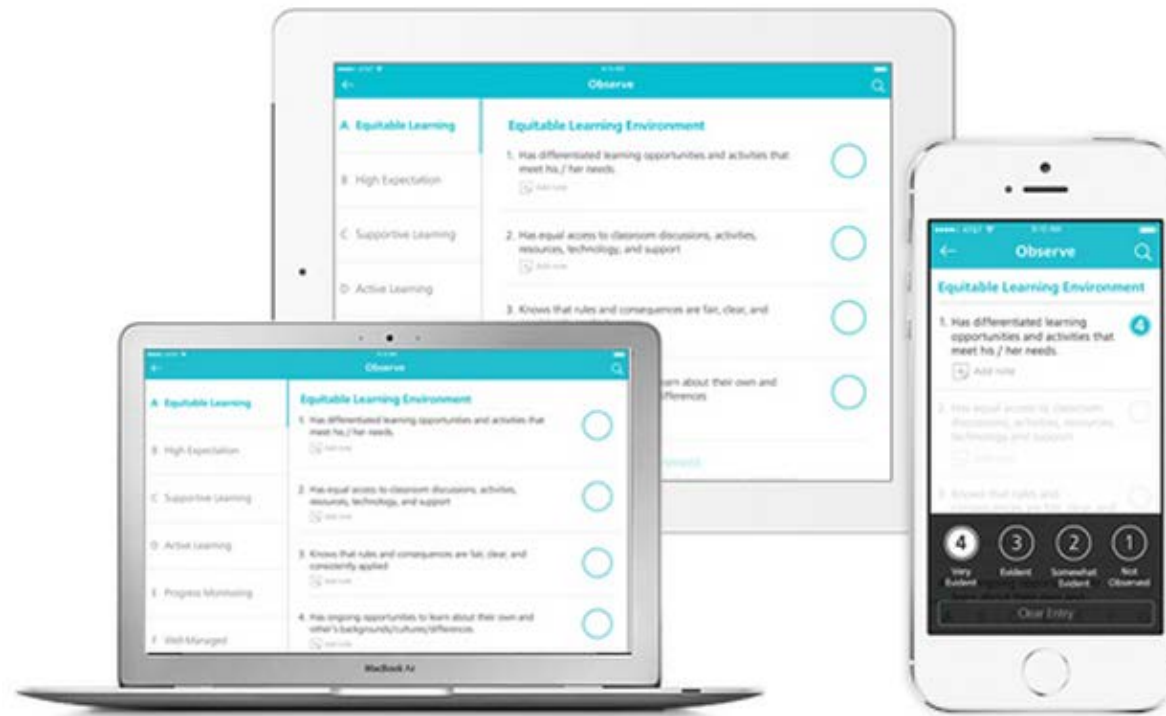
Creating an Engaging and Learner-Centric Classroom

Facilitated by:

Vicki Denmark, PhD

Jeffrey Harding, PhD

eleot®



eleot®2.0 App: A Tool to Measure and Foster Effective Student Learning Environments

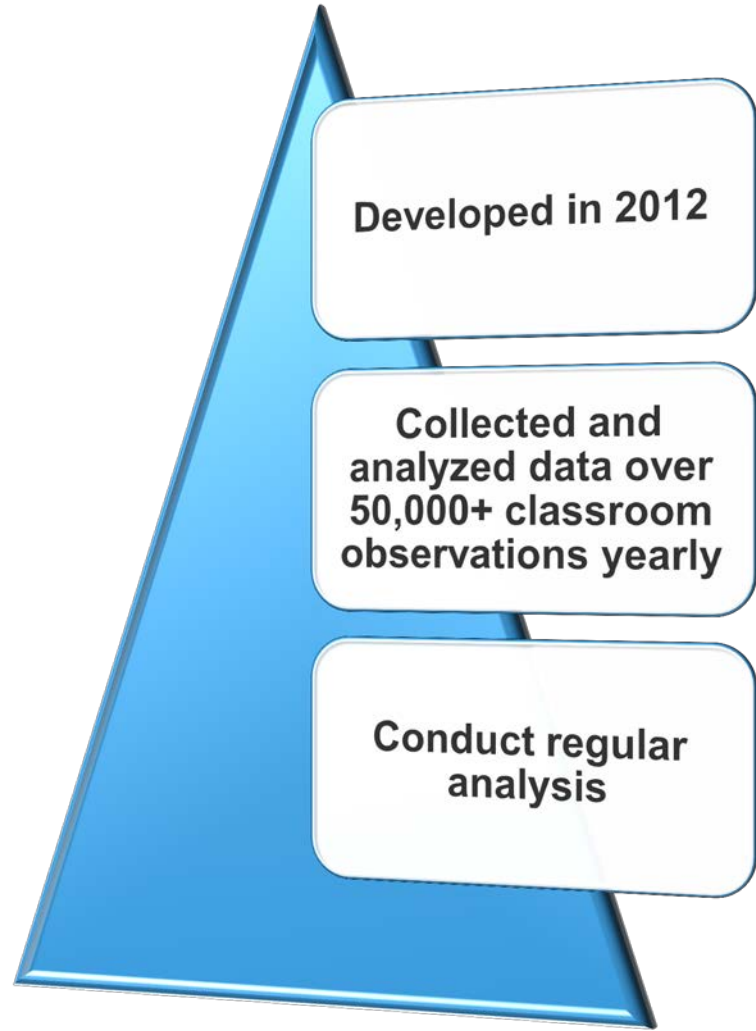


Effective Learning Environments



Not Another Teacher Evaluation Framework

Teacher Evaluation	eleot Observations
Concerned with <i>teacher performance</i>	Focused on <i>student learning environments</i>
Tied to <i>accountability</i>	Tied to <i>continuous improvement</i>
Performed on a fixed and often infrequent schedule	Scheduled as frequently and regularly as needed, depending on improvement goals
Conducted by supervisors	Can be performed by supervisors, coaches, or even peer-to-peer (training required)





Based on widely used observation instruments such as those developed by Marzano, Danielson and the Classroom Assessment Scoring System (CLASS)



Conducted Literature Review

- Learner-centric tasks
- Attitudes
- Dispositions

Learning Environments



... the context in
which student
learning occurs
within a
classroom
setting



eleot Learning Environments

- Equitable Learning
- High Expectations
- Supportive Learning
- Active Learning
- Progress Monitoring and Feedback
- Well-Managed
- Digital Learning



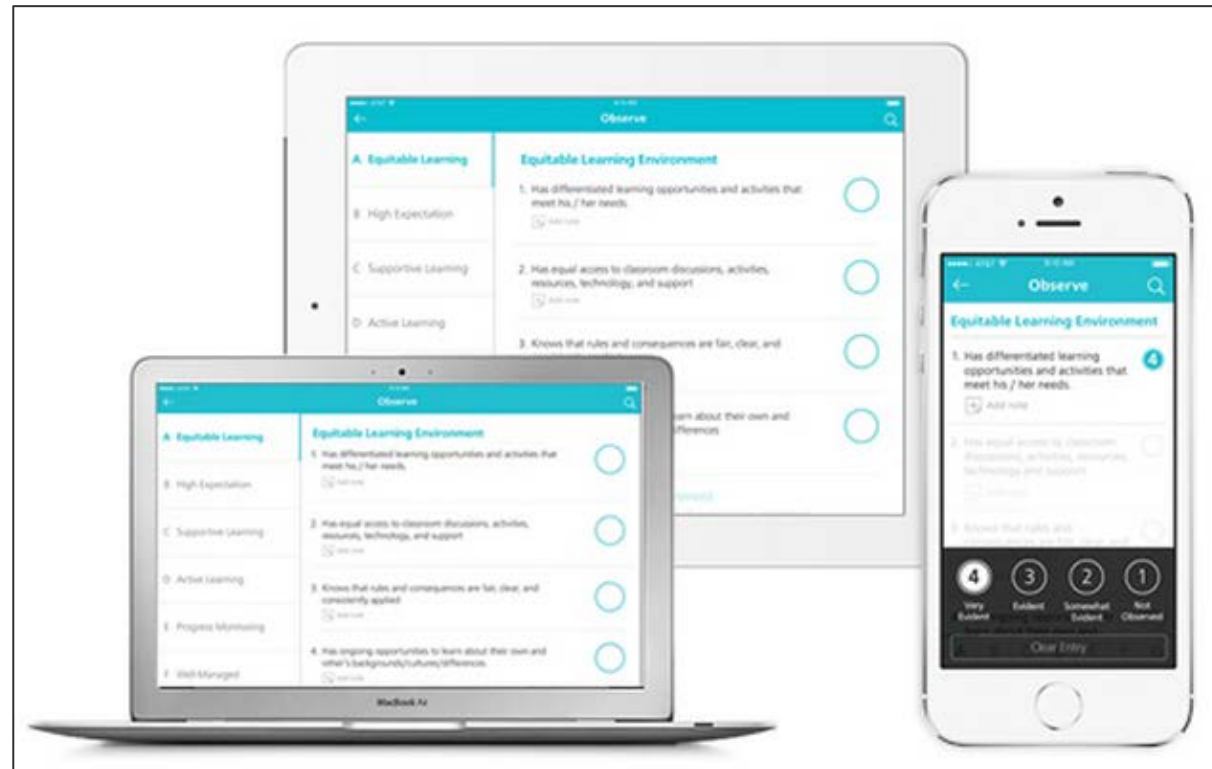
An innovative, learner-centric classroom observation tool for continuous improvement.

[Begin the Course](#)



District Leaders
Principals
Mentors
Coaches
Resource
Teachers

eleot[®]



eleot®

Logged in as **Osiris Jolayemi** [Logout](#)

eleot 2.0 certified
Expires 2/3/19

Test School
9115 westside parkway
Alpharetta, Georgia 30009 United States of America

- Observations
- Reporting
- Manage Users
- Manage Licenses
- eleot® Resources

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eleot®

Observations

Welcome to eleot®;
You have 36 observations awaiting submission.
Select an observation row to edit or [New Observation](#) to create a new observation.

Filter by All

Grade(s)	Subject / Title	Activity
5th Grade	Social Studies	2:22 PM Jan 26
1 / 2nd Grade	Career and Technical E... Test course	4:50 PM Dec 5
3 / 5th Grade	Multi-Subject Slide into the future	11:21 AM Nov 16
2nd Grade	Career and Technical E... Slide into the future	4:43 PM Nov 2
3rd Grade	Foreign Language Computer Science	3:11 PM Oct 27
	Business test	12:49 PM Oct 13
Sanchez Mejorada, Paulina <i>paulina.sanchezmejorada@correo.cumbresmexico.com</i>	2nd Grade Art Matematicas	4:20 PM Oct 11
smith, Carl <i>Csmith@testmail.com</i>	1st Grade Career and Technical E... test	2:54 PM Aug 31
Palovick, Graci <i>gpalovick@advanc-ed.org</i>	Art Art 101	10:10 AM Aug 25
Test, <i>Test@yopmail.com</i>	Kindergarten Art test	10:57 AM Aug 19

New Observation

Institution
Test School
9115 westside parkway
Alpharetta Georgia 30009 United States of America

Instructor Name

Instructor Email

Course Title / Topic

Subject

Grade Level
Grade Level

Lesson Segment *select multiple*
Beginning Middle End

Observer Name
Osiris Jolayemi

Create Observation



Search 4:35 PM

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AdvanceED

Application Version 2.0.1.1

New Observation

Institution
Test School
9115 westside parkway
Alpharetta Georgia 30009 Unit
of America

Instructor Name

Instructor Email

Course Title / Topic

Subject

Grade Level
Grade Level

Lesson Segment *select*
Beginning Middle Er

Observer Name
Osiris Jolayemi

Create Observation

Search 4:34 PM 51%

← Observe

A. Equitable Learning
learning opportunities and/or activities that meet their needs

+ Add note

2. Learners have equal access to classroom discussions, activities, resources, technology, and support

+ Add note

3. Learners are treated in a fair, clear and consistent manner

+ Add note

4. Learners demonstrate and/or have opportunities to develop empathy/respect/appreciation for differences in abilities, aptitudes, backgrounds, cultures, and/or other human characteristics, conditions and dispositions

A B C D E F

Search 4:32 PM 51%

☰ eleot® New

Observations

Welcome to eleot®:

You have 37 observations awaiting submission. Select an observation row to edit or [New](#) to create a new observation.

Filter by All All 🔍

Feb 23, 5:10 PM		Draft	⋮
Rodgers, Jessica		0%	
Mathematics			
7th Grade Math			
Jan 26, 2:22 PM		✓	⋮
Rodgers, Jessica	5th Grade		
Social Studies			
Social Studies			
Dec 5, 4:50 PM		✓	⋮
Rodgers, Jessica	1 / 2nd Grade		
Career and Tech...			
Test course			
Nov 16, 11:21 AM		✓	⋮
Rodgers, Jessica	3 / 5th Grade		

Reporting (Desktop Access)

New Report

Report Name
Enter a report name

Institutions
Test School

Report Criteria

- Grade Levels
- Subject
- Instructor
- Observer
- Lesson Segment

Include Observations

From Date To Date

mm/dd/yyyy mm/dd/yyyy

Include Notes

- Observation Notes
- Item Notes

Create Report

^	Avg. Score	Actions
	2.85	⋮



Reporting

New Report

35 Completed Observations, Average Score: 2.85



Reporting
(Desktop
Access)

Report Name	Created By	Last Modified Date	Avg. Score	Actions
Jonna's School	Jolayemi, Osiris	03/15/2017	2.85	⋮

Using eleot® Results



Discuss how to increase active student participation

Focus on raising expectations

Target professional learning on improving progress monitoring practices

Recent (2017 - 2018) Network Averages

eleot® Observations	
Total Number of Observations	~21,000
Learning Environments	Rating
Equitable Learning Environment	1.96
High Expectations Learning Environment	3.12
Supportive Learning Environment	3.20
Active Learning Environment	2.31
Progress Monitoring and Feedback Environment	2.39
Well Managed Learning Environment	1.86
Digital Learning Environment	2.06

Recent (2017 - 2018) Network Averages

eleot® Observations

Total Number of Observations	~21,000
-------------------------------------	----------------

Digital Learning Environment	Rating
-------------------------------------	---------------

Learners use digital tools/technology to gather, evaluate, and/or use information for learning	1.94
--	------

Learners use digital tools/technology to conduct research, solve problems, and/or create original works for learning	1.74
--	------

Learners use digital tools/technology to communicate and/or work collaboratively	1.57
--	------

Analyze the Data

eleot® Observations	
Total Number of Observations	49
Sample Items	Rating
Learners engage in differentiated learning opportunities and/or activities that meet their needs (Supportive Learning Environment, SLE)	1.96
Learners have equal access to classroom discussions, activities, resources, technology, and support (SLE)	3.12
Learners are treated in a fair, clear and consistent manner (SLE)	3.20
Learners strive to meet or are able to articulate the high expectations established by themselves and/or the teacher (High Expectations Learning Environment, HE)	2.31
Learners engage in activities that are challenging but attainable (HE)	2.39
Learners demonstrate and/or are able to describe high quality work (HE)	1.86
Learners engage in rigorous coursework, discussions, and/or tasks that require the use of high order thinking (e.g., analyzing, applying, evaluating, synthesizing) (HE)	2.06
Learners take responsibility for and are self-directed in their learning (HE)	2.45

www.advanc-ed.org/eproveeleot

The image shows a promotional banner for the e|Prove eleot app. On the left, the website header includes the e|Prove eleot logo and navigation links: About, Solutions, Contact Us, Overview, Features, Preview, Get Started, and Login. The main text asks "Have you seen eleot®?" and specifies it is available for Apple iOS, Android, and Desktop. Two buttons, "Get the App" and "Take a Tour", are provided. A badge on the left side of the banner reads "TECH & LEARNING BEST of SHOW AT ISTE 2015 WINNER". On the right, a smartphone displays the app's interface, which features a teal header with the "eleot" logo and a search icon. The main content area is titled "Equitable Learning Environment" and lists three items, each with a radio button and an "Add note" option:

- 1. Has differentiated learning opportunities and activities that meet his / her needs.
- 2. Has equal access to classroom discussions, activities, resources, technology and support.
- 3. Knows that rules and consequences are fair, clear, and

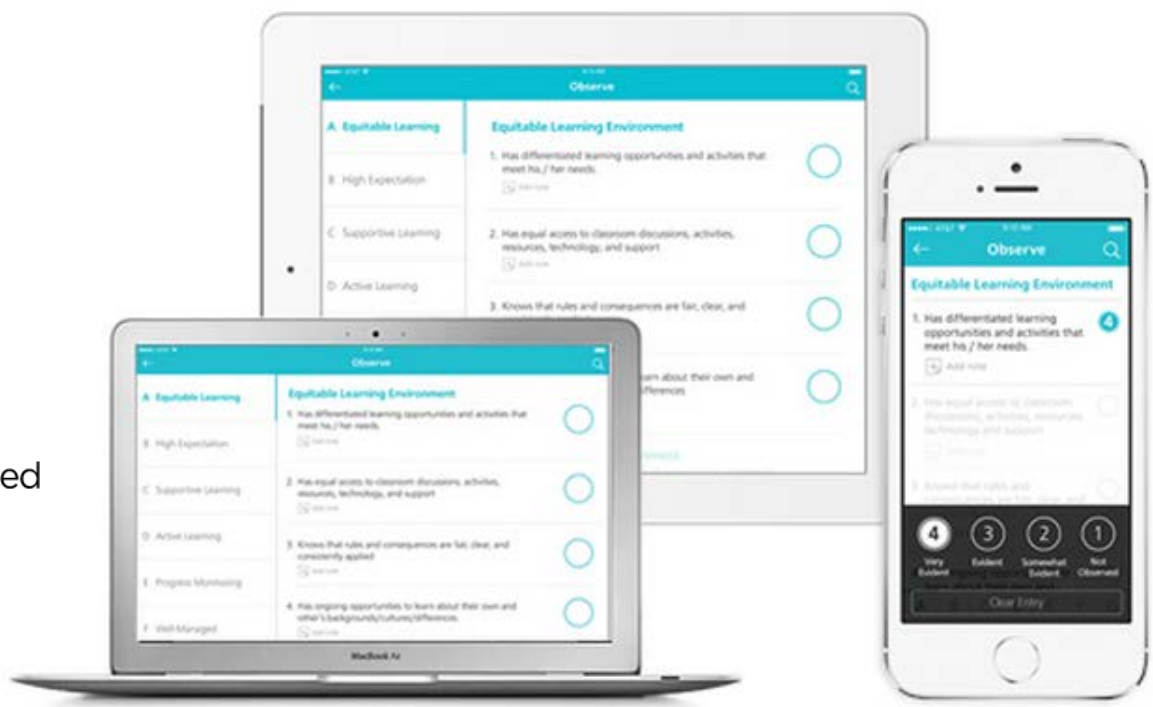
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...around the world

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jharding@advanc-ed.org

Thank you for joining us today!