

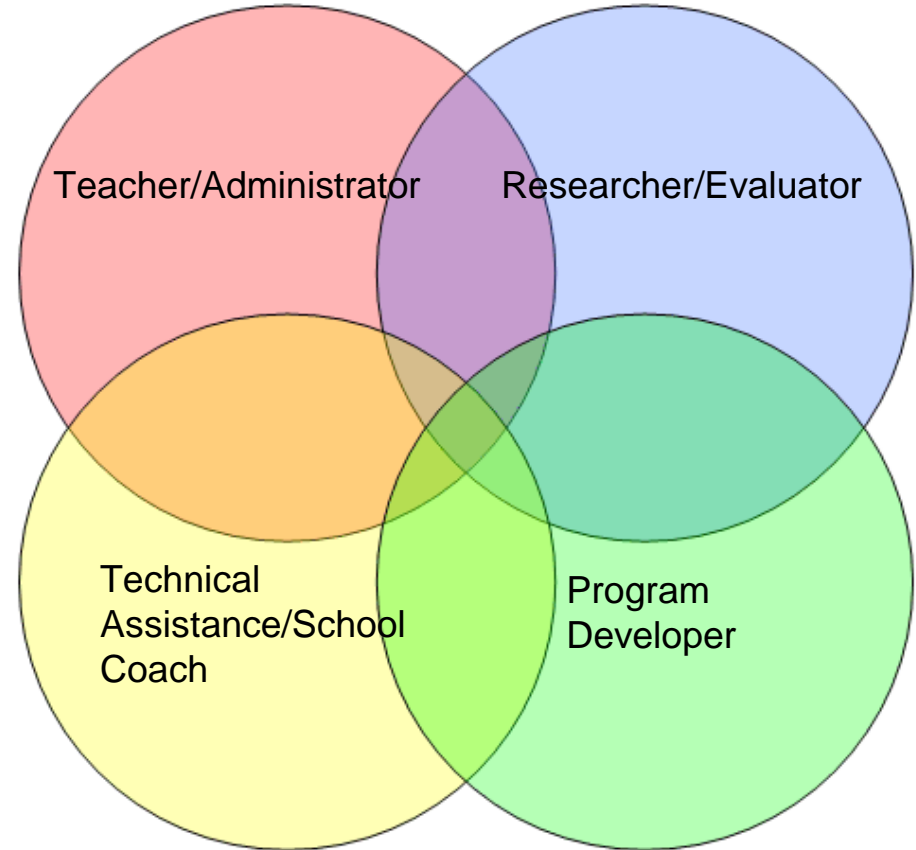
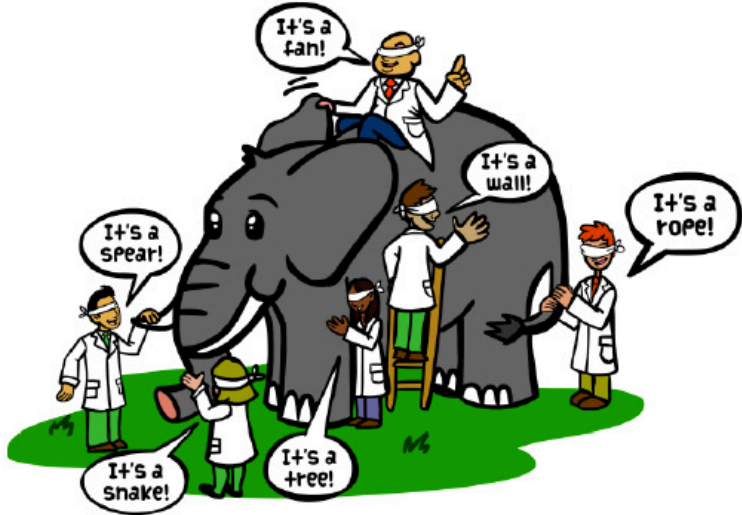


Adaptive Implementation: Scaling Down Models



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We are surrounded by experts ...



Not all Who Wander are Lost

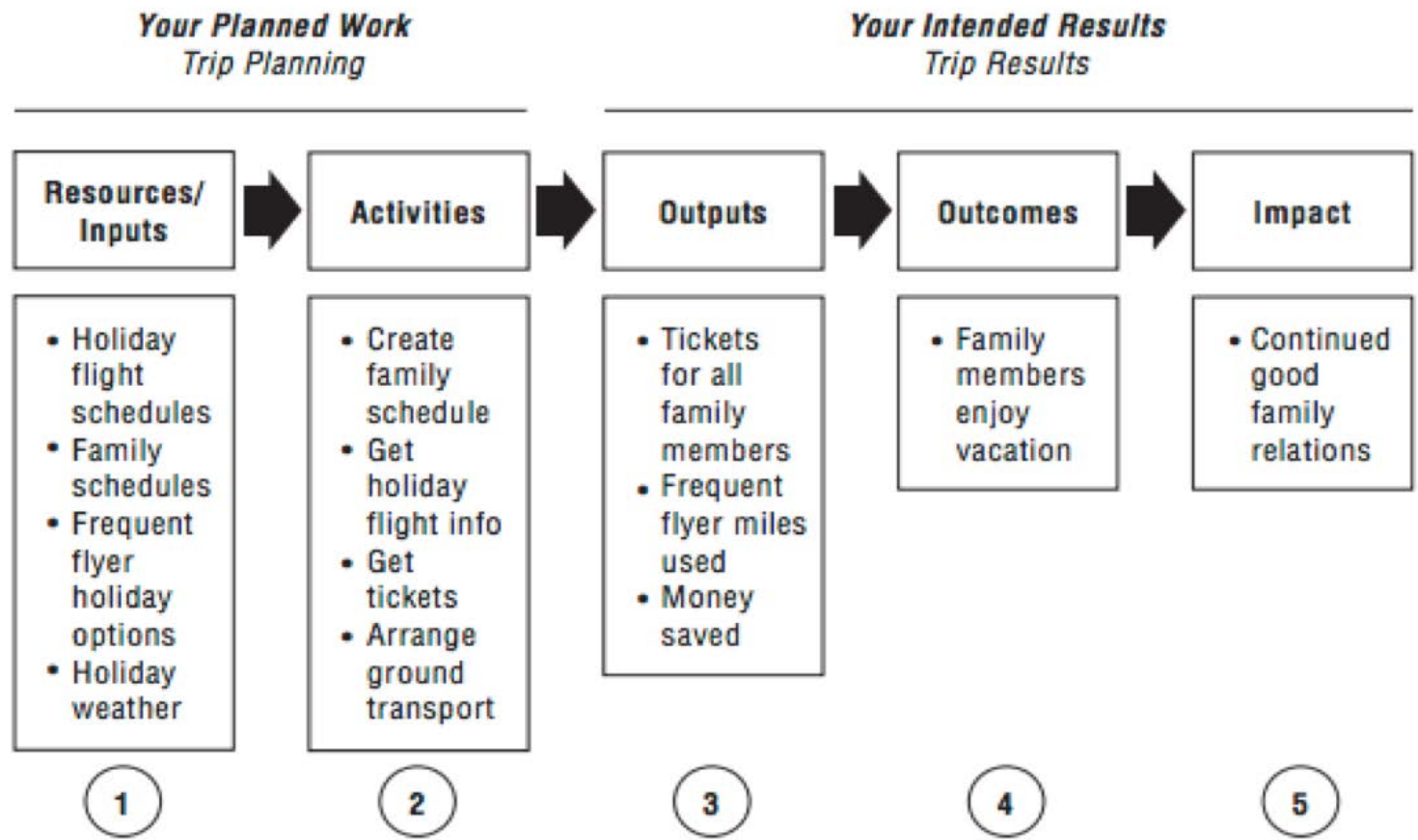
- Adaptive implementation developed as a response to 'fidelity of implementation' - and the mindset that we can know the correct pathway to follow at the start of implementation (ie - hey it worked in that other district this way)
- We encourage *wandering* and *experimenting* within a rigorous context that shares and documents learning
- Adaptive Implementation Book
- Templates and other materials are also available online: adaptiveimplementation.net



Questions...

- 🔗 We've been doing this for a long, long, long time
 - ✿ So why don't we know more about what works?
- 🔗 We celebrate innovation and personalization
 - ✿ So why do we act as though there is a 'best pathway' for *every* school and classroom?
- 🔗 We're teachers and learning makes us happy
 - ✿ So why don't we honor our own learning?

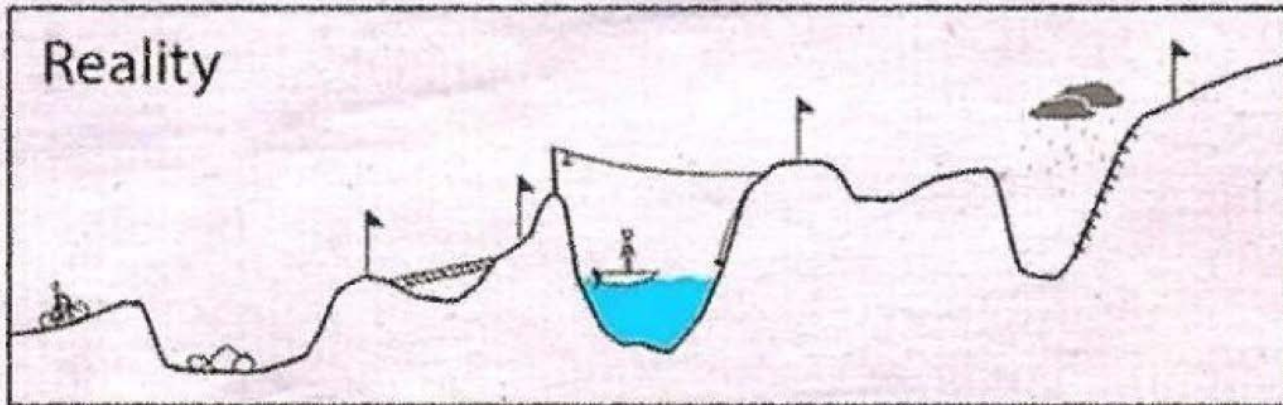
Setting the Stage: The Logic Model

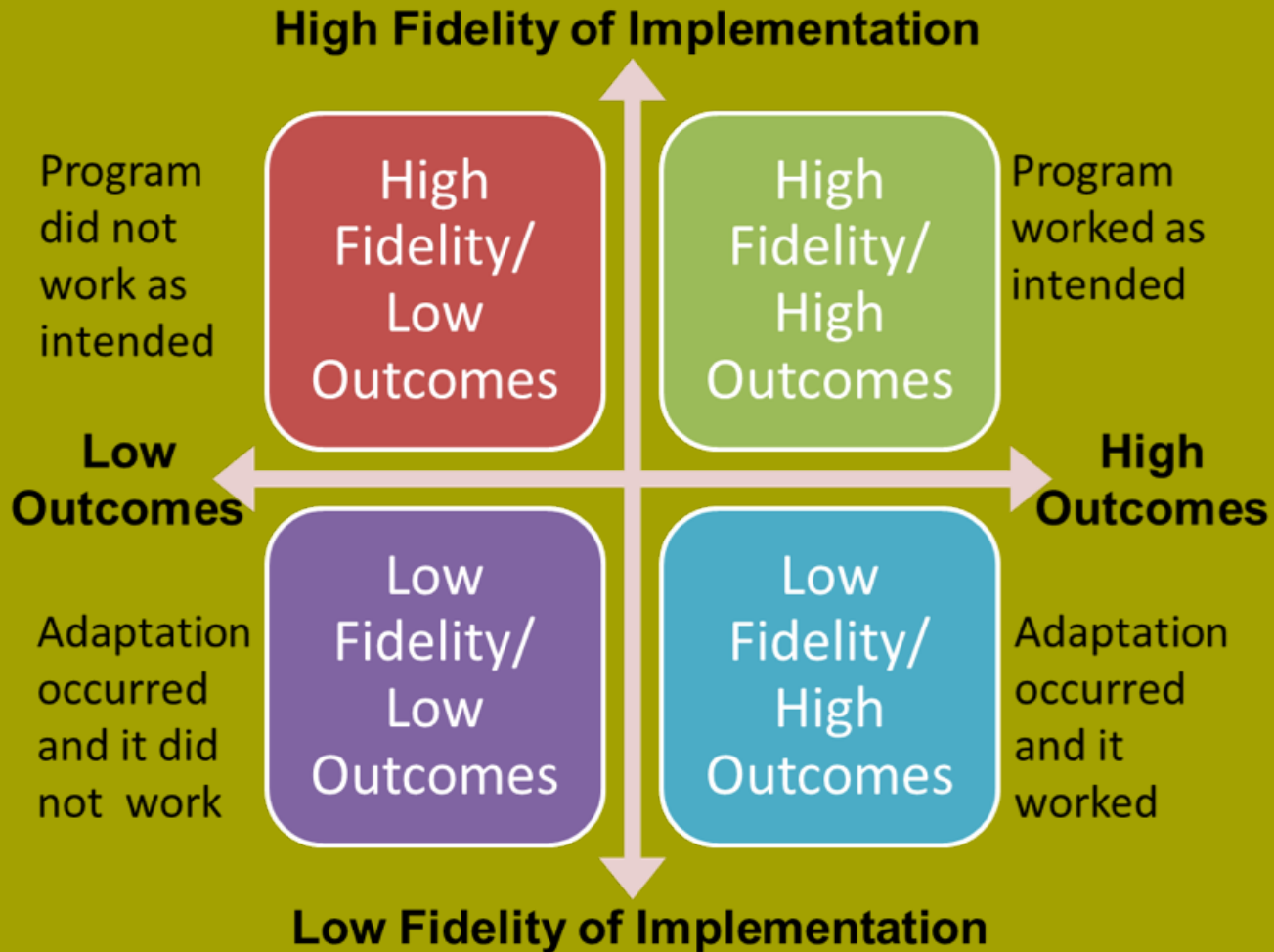


Your plan



Reality





AI helps you navigate through change

Moving from
WAYPOINT
to
WAYPOINT
as you get
closer to your
CORE GOAL

The screenshot displays a Google Maps interface with a transit route from San Francisco Marriott Marquis to San Francisco Zoo. The route is shown as a blue line on the map, starting at Powell Street Station and ending at Sloat Blvd. The route includes a bus stop at Twin Peaks and a transfer to a bus at Sloat Blvd. The estimated travel time is 41 minutes, with a fare of \$2.75 and a walking time of 8 minutes. The map also shows various landmarks and districts in San Francisco, including the Golden Gate Bridge, Alcatraz Island, and the Presidio.

San Francisco Marriott Marquis, 780 M
San Francisco Zoo, Sloat Blvd & Great

Leave now **OPTIONS**

Send directions to your phone


	10:26 AM–11:07 AM	41 min
	10:28 AM from Powell Street Station \$2.75 8 min every 10 min	
	10:22 AM–11:02 AM	40 min
	10:18 AM–11:02 AM	44 min

Dublin/Pleasanton - Daly City
Pittsburg/Bay Point - SFIA/Millbrae
Richmond - Daly City/Millbrae

The AI Cycle



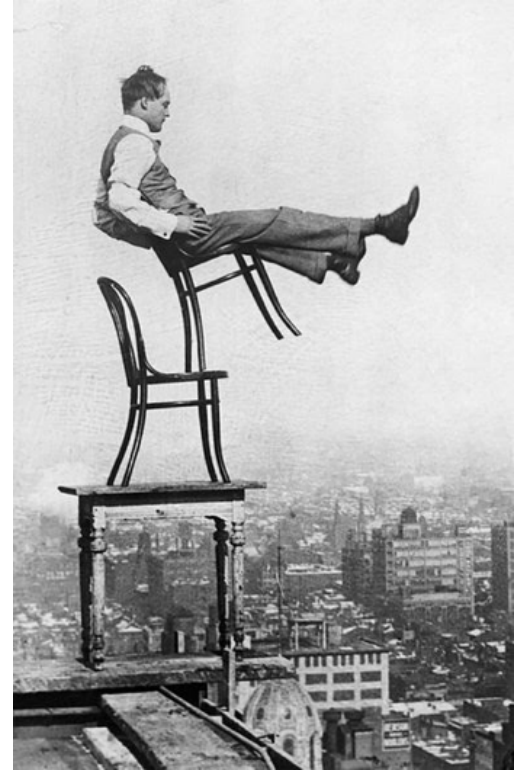
The movement to require adoption of research or evidence-based practices rests on a powerful but implied assumption - that **success on a small scale can be copied and should lead to wider use (scaling up or diffusion of practice)**. We have the strong desire to believe that what happens in 'the lab' can be replicated at scale in 'the field'



Practitioners (school-based, for example), on the other hand, are rarely interested in scaling up or diffusion. Their concern is with **implementation on-site** - be it in their classroom, school, or district. We characterize this approach as **'scaling down'** - in the sense that educators want to learn how **to make programs work and fit in their local context, with their students.**

District Reality in the Implementation Process

A Delicate Balancing Act



Example



🔗 *Language learning progressions* emerged as a powerful ‘best instructional practice’ after the ExcEL model (LOGIC MODEL) was developed.

✦ We learned about them, adapted our model, and them into the annual professional development.

✦ After a year, no one was using them in the classroom! We had to explore what had happened.

🔗 Ultimately we decided *we will do this again, but differently.*

🔗 The important take aways?

✦ We didn’t dismiss new knowledge or approaches that were not in our initial model and

✦ We didn’t dismiss the practice when it didn’t work the first time.

Final Quote

“AI is a much better way of applying a rigorous implementation framework to programs where you want and need to learn about the activities and strategies that work. While FOI tells a one-dimensional story as part of an evaluation, AI will provide you with a rich and detailed history of multiple ideas and paths taken. AI provides the context for each decision you made, explaining each successful strategy as well as each failure. The results of an AI process are far more valuable and provide far more guidance to the people who follow you down that same path.” P.80